



Weekly Newsletter: 20th June 2025

Dear Parents/Carers,

I would like to start this week's newsletter with a big congratulations and well done to [Acton Playgroup](#), who have recently had their Ofsted inspection. The report was published this week and made for great reading as they were graded 'Outstanding' in all areas! Well done to Kim and the team for such a great achievement!



This week, it has been great to see so many Dads, Grandads and Uncles join the children for their Father's Day lunches (with the Leopards and Caterpillars welcoming their Dads etc on Monday and Tuesday). I know that the children are always really excited to join their lunch date (even if they might appear to be more excited to get out to play with their friends). Thank you to our wonderful kitchen team for another busy week and for all the extra washing up.

School will be a little quieter next week as Year 6 will be heading off on their residential, at Thorpe Woodlands, on Monday until Wednesday. They are then off to the Mercury Theatre, Colchester, on Thursday to perform alongside four other schools from across East Anglia as part of the Royal Shakespeare Company's Regional Playmaking Festival. The Wolves (and Mrs Clow) have been busy rehearsing their section of King Lear ahead of the big performance. I am really excited to see the performance as I have only caught snippets of the rehearsals. I have a funny feeling that there are going to be a few sleepy Wolves on Friday morning!

I hope that you all have a wonderful weekend.

Kind regards

Jonathan Gray
Headteacher

House Points

Willow	Cedar	Oak	Lime
124	106	133	110

FOAS Dates

Friday 27th June - Year 1 Cake Sale. FOAS Summer Fete raffle tickets will also be on sale (cash only)

Wednesday 2nd July - Sports day. FOAS will be providing ice creams/lollies for every child and raffle tickets will also be on sale

Friday 4th July - FOAS Summer Fete. Children can come into school in non-uniform for a donation of £1 or a packet of sweets (no chocolate) to be used in the Sweet Tombola.

Any donations of unwanted, but good quality, teddy bears for the Teddy Tombola and bottles of alcohol for the Bottle Tombola would also be gratefully received.

Summer Term Dates

- Monday 23rd – Wednesday 25th June – Year 6 Thorpe Woodlands Residential
- Wednesday 2nd July – Sports Day (Parents welcome from 12pm)
- Friday 4th July – End of Year Reports and FOAS Summer Fayre
- Tuesday 22nd July – Last day of Summer Term

2025-26 Term Dates

Autumn Term 2025

- PD Days: Monday 1 September and Tuesday 2 September 2025
- Children return: Wednesday 3 September 2025
- Half-term: Monday 27 October 2025 to Friday 31 October 2025
- Children return: Monday 3rd November
- Christmas Holidays: Saturday 20 December 2025 to Sunday 4 January 2026

Spring Term 2026

- PD Day: Monday 5 January 2026
- Children return: Tuesday 6 January 2026
- Half-term: Monday 16 February 2026 to Friday 20 February 2026
- Easter Holidays: Saturday 28 March 2026 to Sunday 12 April 2026

Summer Term 2026

- PD Day: Monday 13th April 2026
- Children return: Tuesday 14th April
- Half-term: Monday 25 May 2026 to Friday 29 May 2026
- Summer Holidays: Friday 17th July 2026

Little Oaks Wraparound



Our wraparound care is provided by Lisa, from Little Oaks. The Breakfast club runs from 7:30 to 8:30am and Afterschool club from 3:15-5:45pm every day of the week.

For more information and to book a place, please visit <https://www.littleoakskids.com/acton>.



Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Charlie	Elsie	Mollie T-B
Leopards	April	Phoebe	Elodie
Pandas	Nancy	Addy	Isla
Llamas	Amelia F	Lincoln	Poppy
Orcas	Poppy	Oscar H	Daisy R
Penguins	Max	Freya	Finlay
Wolves	Patrick	Pippa	Tristan

Class News

Caterpillars

This week, we have used the story 'Stanley's Stick' to support our learning. We have been focussing on the children writing independently and they have written some fantastic sentences about the story. Our Maths focus has been positional language. The children have been exploring simple maps, using positional language to describe where certain things are located. In Phonics this week, we have continued to review all sounds, with a focus on reading and writing polysyllabic words. The children have also enjoyed completing a tricky word hunt outside, reading and writing down all of the words they could find hidden in the garden. We have also enjoyed the sunshine this week, spending lots of time in the outside classroom, creating repeating patterns, using natural resources and getting very messy in the mud kitchen.

Leopards

It has reached the point in the year where we show what we have learnt. Leopard Class have once again shown their determination and resilience when completing a number of 'quizzes' this week. As well as completing the quizzes, we have been busy with some new learning. In Maths, we learnt to find a quarter of a quantity and, in Science, we learnt about wild and garden plants. We started our Coding unit in Computing by learning what a code is and what it does. We have also spent some time thinking about how we are going to stay safe on our school trip. Next week, we will learn to add the suffixes -er and -est and write comparative sentences. We will design our own pair of opposite superheroes and use the skills we have learnt throughout the unit of learning to compare these. In Maths, we will begin our 'Place Value to 100' unit. This builds on our previous learning about place value. In Science, we will learn about deciduous and evergreen trees, and in PE, we will continue to develop our cricket skills.

Pandas

This week in Year 2, we have been working hard on our own information texts about an animal of our choice. We used subheadings and text boxes to section our research and then included diagrams, including labels, to further support the readers' understanding. We also described animals that adapt using noun phrases before creating our own moths, which adapt and camouflage. We then discussed the text 'Moth: An origin story' and how it teaches us about evolution and natural selection. In Maths, we completed the last of our Key Stage One assessments, as well as learning how to weigh in grams, and how to complete word problems including measurement. Also this week, we enjoyed recapping all of our Science knowledge from this term including microhabitats, food chains and things that are alive, dead or have never been alive. We also started our new PSHE unit thinking about how we support others, and how we have changed over time. On Monday, we enjoyed RE and Music with Mrs Fisher, learning about the parable of the lost sheep and using the glockenspiels to enhance our music knowledge. In PE this week, Sports Day practise began with lots of racing and relays (with lots of rests in the shade for a drink of water too)! In Computing, we continued our coding unit, adding algorithms to our previous code.

Llamas

In English this week, we have been reading a new story called 'The Shaman's Apprentice'. We've been using the story to understand paragraphing, write our own setting description sentences and practise our oracy skills by reading aloud parts of the story in groups. We then used our 'book talk' skills to consider how we felt about the story. In Maths, we completed our final assessment of Year 3, continued with our recap/review learning of fractions and completed our Friday arithmetic test, which we smashed! In Geography, we have been researching animal and plant life in the rainforest and creating fact files for our chosen creatures. We also made comparisons between Sherwood Forest and the Amazon Rainforest. In PE, we discussed relay race tactics and practised them in preparation for sports day and with Cara, we have been working on our cricket skills! On Tuesday with Mrs Fisher, we have begun learning how to say different vegetables in French and we also learnt about different mechanisms which we could use for our upcoming DT project. On the subject on DT, Mrs Fisher would like to remind the Llamas to **please bring in an empty cardboard box with a hinged lid (tea bag box, egg box etc.) so that we can make our DT project.** You've been fantastic this week as always Llamas, enjoy your weekend!

Orcas

Well it has certainly been a scorcher this week, but we have still been working hard in Orca Class. We have completed a number of our end of year 'quizzes' this week, which everyone put a lot of effort into. In English, we looked at writing expanded noun phrases about various animals from the poem 'How the Bee Got Its Stripes'. This linked nicely to our Science lessons, where we looked at dichotomous keys and how to classify animals. Some of the class managed to create their very own classification keys, which was very impressive! We had a rather important job to do this week in PE, which was to sort out the running races for Sports Day. We also had fun in sun with George on Thursday playing diamond cricket. During PSHE, we named all of the different feelings we could think of and then discussed how emotions change as you start to enter puberty. We talked about areas where you might want more independence in Year 4, such as with a phone or playing out, and how to come to a compromise with your loved ones when having these conflicts. We also started our final History topic of the year - the Anglo Saxons. This leads us nicely onto our school trip in a few weeks time. Well done for working hard despite the heat, Year 4!

Penguins

Lots of super assessment results in Year 5 this week - well done Penguins! In Science, we started our new topic about "Animals including Humans", focusing on the human timeline. We began by collecting our previous knowledge on a cold assessment and then learned about the way different organisms reproduce, by "mixing cells" or by making exact copies. Next, we used our reading skills to answer tricky comprehension questions about old age. In English, we developed our knowledge of spelling rules, using them to write riddles and poems. In Maths, we

analysed timetables and then took a quick spin around our previous fractions learning to prepare ourselves for the PUMA test (which we excelled in). In PE, Coach Dan taught us "King of the Hill" in Cricket, while, in tennis, Coach Caragh worked on our backhand technique. In RE with Mrs Fisher, we learned even more about Humanism and, in Music, we enjoyed playing "You Belong with Me" - a contemporary R and B song. In French with Mrs Fisher, we extended our understanding by learning about children in Ancient Rome. Finally, we worked really hard to begin our secret DT project, but no more details available yet!

Wolves

We have continued to work incredibly hard on our play this week and really enjoyed performing our dress rehearsal to the rest of the school. The costumes look fantastic and we are excited to perform it in the theatre next Thursday. In Science, we have carried out another experiment, this time involving eggs in vinegar, jelly snakes, Skittles in water, and food colouring in jelly. This is all to do with osmosis and diffusion and we made predictions for each experiment before finding out the results. We also made information leaflets all about the circulatory system and focused on how it all fits together within our bodies. In PE, our rounders skills are really improving as we are working hard as a team to communicate in order to get our opponents out and, in cricket with Coach George, we built on last week's session by focusing on bowling. With Mrs Fisher, in Music, we listened to a new song called 'Get's go Surfing'; in French, we looked at different festivals around the world; in Art, we studied a painting called 'The Dance' by Paula Rego; and in RE, we discussed the importance of happiness in relation to Humanism. See you from **8.25am on Monday** Wolves, for our fantastic residential trip to Thorpe Woodlands.



[@actonprimary](#)

Community Events/News

Logo for 'Together for Football' and AFC Sudbury crest.

**NEW COMMUNITY 3G
OPENING CEREMONY**

Sunday 29th June
11am-2pm
FULL DETAILS TO FOLLOW

**WEST SUFFOLK WOLVES
BASKETBALL TEAM**

**U12 GIRLS TEAM
FOR GIRLS IN YEAR 6 & 5**

LOCATION
MONDAY'S 6PM - 8PM
@ COUNTY HIGH SCHOOL

TURN UP AND PLAY!

ALL COACHES ARE ENHANCED
DBS CHECKED
AND
SAFEGUARDING TRAINED

FIRST SESSION FREE

FOR ANY QUESTIONS PLEASE CONTACT COACH JOHNSON
AT WSWOLVESHEADCOACH@GMAIL.COM



DIVE IN WITH HSSC!

ARE YOU AGED 8+ & SWIMMING AT STAGE 7 OR ABOVE?
 TRY **3 FREE TESTER SESSIONS** AT YOUR LOCAL COMPETITIVE SWIMMING CLUB!

- ✓ BUILD CONFIDENCE & TECHNIQUE
- ✓ TRAIN WITH EXPERIENCED COACHES
- ✓ MAKE NEW FRIENDS
- ✓ SEE IF CLUB SWIMMING IS RIGHT FOR YOU
- 📍 EVENING & WEEKEND SESSIONS IN HADLEIGH & SUDBURY
- 📅 FLEXIBLE TRIAL DATES
- 👉 ALL WELCOME—NO OBLIGATION TO JOIN

READY TO JUMP IN?
 EMAIL: HADLEIGHSCINFO@GMAIL.COM

SCAN ME



Support and Advice

School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsft.uk/workshops> for more details

Child and Adolescent Mental Health Parent Workshops


Norfolk and Suffolk
NHS Foundation Trust

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)



Access here: <https://www.nsft.nhs.uk/parent-workshops>



To book onto a workshop visit [nsft.uk/workshops](https://www.nsft.nhs.uk/parent-workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>

Sudbury & District Citizens Advice
is here to help.

We give free, up-to-date advice to everyone.
You don't need to be a British Citizen.
If you need help with benefits, work, money worries,
rising energy costs, housing or anything else please
get in touch.

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& District



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