



## Weekly Newsletter: 16<sup>th</sup> May 2025

Dear Parents/Carers,

There is only one place to start this week and that is by paying tribute to our amazing Wolf Pack! This week, they have been completing their end of Key Stage 2 assessments and have been superstars.

From the moment that they have arrived at school for their cooked breakfast (or croissants yesterday) to the cheer as they finished their final paper, they have been the definition of 'cool, calm and collected'. I know Mrs. Clow is very proud of them (as am I) as they have worked hard all year and it really showed during the assessments.

I would also like to thank Nikki, in the kitchen, for coming in early to ensure that everyone's tummies were full of breakfast each morning.

Today, they have been letting their hair down at High Lodge – thank you FOAS for paying for the coach – and celebrating the end of 'the week'.



I can't believe that next week is the final week of this half-term! We have the excitement of the FOAS Colour Run taking place on Friday after school. Please see the additional information that has been/will be shared about the arrangements for the day to ensure that everyone comes to school ready to get 'colourful' in time for the bank holiday weekend.



I hope that you have a great weekend.

Kind regards  
Jonathan Gray  
Headteacher

## House Points

Willow	Cedar	Oak	Lime
49	35	56	42

## Summer Term Dates

- w/c Monday 26<sup>th</sup> May – Half term
- Friday 6<sup>th</sup> June - TT Rockstar/Numbots Day (more details to follow)
- Monday 16<sup>th</sup> June – Class Photos
- Monday 23<sup>rd</sup> – Wednesday 25<sup>th</sup> June – Year 6 Thorpe Woodlands Residential
- Wednesday 2<sup>nd</sup> July – Sports Day (Parents welcome from 12pm)
- Friday 4<sup>th</sup> July – End of Year Reports and FOAS Summer Fayre
- Tuesday 22<sup>nd</sup> July – Last day of Summer Term

## Little Oaks Wraparound



Our wraparound care is provided by Lisa, from Little Oaks. The Breakfast club runs from 7:30 to 8:30am and Afterschool club from 3:15-5:45pm every day of the week.

For more information and to book a place, please visit <https://www.littleoakskids.com/acton>.



### Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Ocean	Kaiya	Ada
Leopards	Rory P	Florence M	Arabella
Pandas	James B	Kira	Isla
Llamas	Theo	Arthur	Phoebe
Orcas	Kit	Lily May	Amelia
Penguins	Oscar	Hannah	Ted
Wolves	The Wolf Pack	Tristan and Sienna	The Wolf Pack

## Class News

### Caterpillars

Our story, this week, has been 'Jack and the Jellybean Stalk'. This is an alternative version of the traditional tale Jack and the Beanstalk, which the children have really enjoyed sharing. In this story, Jack visits a sweet shop and swaps his cow for some different flavoured jellybeans. In Drawing Club, the children enjoyed creating their own jellybean flavours, some were tasty, some not so much! In Phonics, we have continued to teach and practise the reading and spelling of CCVC and CVCC words. We have also practised our recognition and recall of previously taught sounds, as well as developing our skills in reading and writing sentences. Our Maths focus has been 2D shapes, recognising and naming a selection of shapes and using them to recreate

pictures. In Art, the children followed simple instructions to draw a tulip. We used oil pastels to colour our pictures carefully, making sure to blend colours to add detail. The children have also enjoyed lots of time outside this week, building castles and dens and putting on their own shows. A great week Caterpillars!

### **Leopards**

It has been another busy week in Leopard Class. This week, we read and retold 'Snow White and the Seven Dwarfs'. We then looked at a variety of settings that are often used in fairy tales and thought of adjectives to describe these. We ended the week by creating our own character and event ready for when we write our adapted versions of the fairy tale next week. In Maths, we learnt to double before moving on to learning about division. We found that there are two ways we can divide and began by learning how we could divide by grouping. We then moved on to start thinking about dividing by sharing and will continue with this concept next week. In Science, we learnt about carnivores, herbivores and omnivores and then sorted a range of animals into groups based on their diets. In Art, we built 3D paper tube sculptures, and, in PE, we developed our jumping skills and started to apply these to help us learn to skip. Next week, we will write our adapted versions of 'Snow White and the Seven Dwarfs'. In Maths, we will continue to learn about dividing, and in Art, we will shape paper to make a 3D drawing. In Phonics, we will continue to review and apply our sounds.

### **Pandas**

This week in Year 2, we have been writing descriptively in English. We drew our own dragons and created character profiles about their appearance, where they live and what they do. We then used this to write compound and complex sentences using conjunctions. This added extra detail to our writing, ready to include in our story writing next week. In Maths, we focused on 2D shapes and recognising their properties. We played the shape game where we had to sort through the clues to work out the shape being described. We also started to learn about symmetry. We folded shapes and used mirrors to decide whether they had any lines of symmetry or not. Also this week, we kept a close eye on our cress and bean hydroponics experiments in Science, as well as learning about the life cycle of a plant. We talked about what we choose to do in our day in PSHE; in Music, we sang 'Music is all around' and discussed sounds in the world around us. In PE this week, we enjoyed two sunny games of rounders. Coach Dan and Miss Underwood were very proud of the Pandas and their listening skills in learning this new game. There was some fantastic batting and fielding, which we're looking forward to perfecting even further next week. This week was Mental Health Awareness Week, so we talked about having both small and big feelings and who we can talk to if we're worried. We made some beautiful fingerprint pictures detailing who we would turn to if we needed help.

### **Llamas**

There has been a lot of hard work going on this week in Year 3! In English, we have started to write our own Greek myths using all the planning work we did last week - they're off to an excellent start. In Maths, we finished our statistics unit which was learning all about bar charts, pictograms and tables. We rounded off the week with a maths puzzle that could only be solved by using our addition and subtraction skills. In History, we completed our Ancient Greece unit by looking at what the Olympics were like in those days by looking at pictures of Greek pots. We discovered what sports were included, what equipment was used, who competed in the games and even what the competitors wore (not much apparently!). As we said goodbye to History, we said hello to our Science unit, which is all about light! In our first lesson, we learnt about the importance of light for our ability to see and we designed a dark den to explore this. We also designed an obstacle course to navigate blindfolded to really understand how much our eyes need light. We learnt about human-made and natural light sources, and experimented with torches and different materials, which we then classified as opaque, translucent and transparent. On Tuesday with Mrs Fisher, we learnt how to write down our ice cream orders in French and, in RE, we explored how Humanists believe that empathy allows us to make good decisions. Well done for another super week Llamas, next week will be even better with our exciting Greek Day on Wednesday!

## Orcas

This week in Orca Class, we have been planning our very own newspaper articles about the eruption of Vesuvius (in AD79). We have invented our own newspaper names, had a go at alliteration, created some eyewitness interviews and more! We are looking forward to writing these on Purple Mash next week, with the help of a newspaper template. In Maths this week, we have been looking some more at decimals. We have been rounding them, ordering them and comparing them. Soon, we will finish this unit of Maths, ready to start measurement after the holiday. In Science this week, we finished our 'States of Matter' unit off by creating our own water cycles -feel free to check them out on the windows on the back of our classroom! Hopefully, the sun will evaporate some of the water when it is hot and then the water will condense and rain back down as it cools. In PSHE this week, we looked at what keeps us healthy (body and mind) and then designed a hotel that would be perfect for keeping people healthy - and for having a good time! We have been competing as Table vs Table on Times Table Rockstars this week and congratulations to the winning team, who will have found out who they are by the time this newsletter comes out! Well done for working hard, Year 4.

## Penguins

The Penguins have enjoyed supporting Wolf Class this week by starting and ending each day in the school hall, so that they could have plenty of space to enjoy their morning cakes. In Computing this week, we completed a short e-safety unit, designing posters linked to the SMART rules, completing privacy quizzes and using citations to avoid plagiarism when collecting information from the internet. In English, we progressed through our persuasive writing unit by distinguishing between fact and opinion, changing the vocabulary in a speech to make it more emotive and by playing "Apostrophes under Attack!". In Maths, we completed our hot assessment on measures after answering an array of word problems about length, mass and/or capacity. In PE, Coach Dan took us through our first innings of Rounders using the full rules and Coach Caragh began work on our throwing skills for Athletics. In French with Mrs Fisher, we extended our abilities to describe the sports we play and we were rewarded with some quality gardening time in the bright sunshine. In PSHE with Mrs Fisher, we thought about how we can help our school community and, in RE, we learned about the life of Angulimala.

## Wolves

Well, that's it! SATs week is complete and we are very proud of ourselves. We thoroughly enjoyed our breakfast this week- a big thank you to Cook Nikki- as well as our treats- thank you parents for all the delicious cakes. We've all realised that SATs week is actually a pretty great week to be in school. We spent the afternoons creating some zentangle art patterns as well as some 3D cube art. We continued our work on internet safety in Computing and, in PE, we enjoyed our first rounders session of the year. We practised our throwing and catching skills as well as attempting to hit the ball! To top it all off, we finished the week at Thetford Forest, enjoying our ice-creams and playing in the forest with our class mates. Well done, Wolves- you've been superstars this week!



[@actonprimary](https://www.instagram.com/actonprimary)

## Community Events/News



Dedham Vale  
National  
Landscape  
& Stour Valley



### Wild in the Stour Valley

Friday 30th May 2025

11:00am - 4:00pm

Friars Meadow, off Valley Walk,  
Sudbury CO10 2TL

A free, fun, hands-on family event packed full with lots of outdoor nature-based activities:

- Arts & crafts
- Mini beast hunts
- Quiz trail
- Archery
- Pond dipping
- Canoeing & boat trips

Parking nearby – charges apply.  
W3W: hubcaps.minority.spoon

Find out more at [dedhamvale-NL.org.uk](http://dedhamvale-NL.org.uk) or email  
[emma.black@suffolkandessex-NL.org.uk](mailto:emma.black@suffolkandessex-NL.org.uk)



### Family Adventure Day

On June 7<sup>th</sup> 2025 we are holding an open day at Thorpe Woodlands where families can come along and take part in lots of activities including high ropes, zip wires, archery, canoeing, climbing, caving and lots more. The price is £20 per person for the whole day with no extra costs.

All proceeds from the day will go towards supporting the amazing work of Keframa School in Uganda.



When: 10am-4pm on Saturday June 7<sup>th</sup> 2025

Where: Thorpe Woodlands Adventure Centre, Shadwell, Thetford, Norfolk IP24 2RX

Please bring a picnic for the day  
Activities are suitable for age 8+

How to book: Please click the link below and scroll to June 7<sup>th</sup> on the timetable. You will then be able to book and pay for your places after selecting 'Family Adventure Day'.

[CLICK HERE TO BOOK](#)

## Support and Advice

### School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

### Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsfth.uk/workshops> for more details

### Child and Adolescent Mental Health Parent Workshops

NHS  
Norfolk and Suffolk  
NHS Foundation Trust

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)

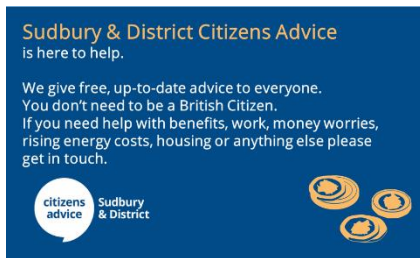


Access here: <https://www.nsfth.uk/parent-workshops>



To book onto a workshop visit [nsfth.uk/workshops](https://www.nsfth.uk/workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>



Click the image or visit <https://www.sudburycab.org.uk/>