



Weekly Newsletter: 5th June 2026

Dear Parents/Carers,

It's hard to believe, as I returned to school after our football matches yesterday, soaked to the bone and able to wring rain water from my socks, that half-term was only a week ago and it was glorious!

I hope that you had a fantastic break and made the most of the warmth and sunshine, which is a very rare occurrence on a bank holiday weekend!



There has been one particular highlight this week as the post arrived on Monday afternoon. Amongst all of the usual bits and pieces, there was a slightly thicker feeling envelope with a very distinctive post mark and insignia on it. The letter was addressed to Leopard Class and was from Buckingham Palace! As part of their History unit, the Year 1 children had created a list of questions that they wanted to ask King Charles and then sent them to him. They obviously hoped that they would hear something but also understood that King Charles is a very busy monarch. So you can imagine how excited they were to receive a letter back.

You may remember, at the end of Children's Mental Health week in February, we held a non-uniform day to raise money for the Kernos Centre. Well this week, we received a lovely email thanking the children for their generous donation. Attached to the email was a photo of the resources which the centre have purchased to support children going through counselling. I shared the letter with the children in assembly this morning, who were really pleased that they have been able to help.

I hope that you have a fantastic weekend.

Kind regards
Jonathan Gray
Headteacher



House Points

Willow	Cedar	Oak	Lime
172	219	209	153

3 seasons, 2 matches and 1 win

Yesterday, our U11 football teams competed in the U11 PSD Sudbury Primary Schools Football League against Bures CEVC Primary School.

The boys match kicked off first with the team keen to bounce back after their loss to local rivals, Great Waldingfield, in their last match. They started far more positively and played with pace and accuracy. Those are two fantastic adjectives to describe Acton's opening goal as Harry cut in from the right and drilled a fantastic shot in to the Bures goal off the left hand goal post. Shortly afterwards, the lead was doubled after one of the Bures players inadvertently put the ball into their own net. The half finished with Acton very much in control thanks to some resolute defending from Owen and Charlie at the back. Shortly after the break, Harry produced an almost carbon copy of his first goal to bag his second, giving the 'keeper no chance as he shot from right to left across the goal. It wasn't long before he became a hattrick hero! This time latching onto a loose ball in the penalty area, taking a touch before beating the 'keeper. The match finished in a 4 v 0 win to Acton, but the best part of the result was the improvement in the style of play from the boys.

Next up were the girls. As the pre-match team talks took place, there was a lot of concern about the stormy clouds that seemed to be gathering. The match kicked off and the girls gradually started to relax into their usual playing style, growing in confidence with each completed pass or crunching tackle. Bures took the lead mid-way through the first half following a quick breakaway. It wasn't long before the storm clouds broke, the winds picked up and the glorious sunshine the boys' match had enjoyed was a distant memory.

To say the rain was biblical was not an understatement! Yet still the girls continued to half-time. Unfortunately, the weather did not improve after the turn-around, if anything it got worse. The girls, however, seemed to thrive in the rain and started to play some wonderful football, despite playing into the rain (which was falling sideways). After a couple of rumbles of thunder, the referee decided to abandon the match with 4 minutes left of the second half. Although it will be recorded as a loss, the positive attitude of the girls (who didn't moan about the conditions at all) meant that they were fantastic ambassadors for our school for having the sunniest outlook on the dreariest of weathers.

Summer Term Dates

- Y6 Residential to Thorpe Woodlands: Monday 22nd June to Wednesday 24th June
- Y1 visit to Hollow Trees Farm: Friday 26th June
- Y4 visit to West Stow: Monday 29th June
- [Sports Day: Wednesday 1st July \(Parents invited from 12pm for a picnic on the field before the afternoon races, starting at 1:15pm\)](#)
- [FOAS Colour Run](#): Friday 3rd July
- Y6 RSC Performance at the Mercury Theatre: Thursday 9th July
- Y3 visit to Dawes Hall: Tuesday 14th July
- Last day of the year: Friday 17th July

More dates to be added as the term goes on. Details about events and trips to be shared nearer the time.



Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Kitty	Zach W	Sienna
Leopards	Ada	Indie	Corey-Hunter
Pandas	Florence M	Liam	Lucy
Llamas	Kieran	Harvey	Olivia
Orcas	Phoebe	Isla & Arthur	Dexter
Penguins	Annabelle	Kit	Miguel
Wolves	Owen	Lottie	Archie

Class News

Caterpillars

What a busy week it has been! This week we have enjoyed sharing the story 'The Butterfly Bouquet', which has linked brilliantly with our science topic around life cycles. The children have enjoyed learning about the life cycle of a butterfly and have all created a butterfly life cycle diagram. In Drawing Club, we explored the characters and setting in the story - we have been so impressed with the children's independent writing. In Phonics, we have continued to practise reading and writing simple words and captions, and increase our recall of the Reception High Frequency words. Our Maths focus this week has been pattern: exploring and creating our own repeating patterns using a variety of resources. We have also linked this to our butterfly theme, by creating patterned butterfly wings that are symmetrical. In RE, we started our new topic 'Our Wonderful World' - the children shared some fantastic ideas on how to look after our world. Great work Caterpillars.

Leopards

We have had a busy first week of the half term. It was lovely to see everyone back with a smile on Monday. However, the day got even better when, at 3pm, Mr Gray made a very special delivery to Leopard Class. The delivery was none other than a letter from Buckingham Palace! We have waited very patiently for a reply to the letter we sent and were overcome with excitement when this arrived. You can see the response we received on the school's Instagram page. In English, we started our fantasy stories unit by reading a story called 'Superhero All Sorts'. We then answered questions about the text and also learnt about exclamation marks. In Maths, we began our Place Value unit by learning to count from 50 to 100 and partition numbers into tens and ones. We used concrete resources to support our learning. In Science, we learnt about the season of summer and the seasonal changes that occur. As part of this, we thought carefully about the precautions we need to take when we are out in the sun. Next week, we will learn to add the suffixes -ing and -ed to verbs. In Maths, we will find one more and less and compare numbers and, in Science, we will begin learning about plants.

Pandas

This week, it was lovely to hear about everyone's half term and start back to school ready for the last few weeks in Year 2. We have made a start on a few new units. In English, we are learning about non-fiction texts, specifically about animals. We had a go at writing a fact file about our favourite animal before exploring lots of books from the library and discovering which features we could find, such as sub-headings, labels and a glossary. In RE, we began to look at parables and how some stories have deeper meanings. In Computing, we began exploring coding and how we can input an algorithm to make an object move on screen. On Tuesday, we began our new DT topic with Mrs Fisher looking at levers and mechanisms, whilst in Music we sang and

performed a song about sunshine (despite the rain outside!) At the end of the week, we completed our plants topic in Science, before beginning our new Geography topic all about Kenya. Next week, we will be exploring Kenya in more detail and how the countryside and city differs. We will also be looking forward to the school disco!

Llamas

What a fantastic first week back we've had in Llama class! We started our week with our new English topic: Rainforests. We read 'The Great Kapok Tree' and discussed how the book made us feel. We also picked out how the author has made each piece of writing descriptive and interesting, then used the same features to write some of our own amazing sentences. In Maths, we recapped our fractions learning, completed our hot task before moving onto our new topic about measurement. In Geography, we began our rainforests unit by learning about the different types of rainforests then we found each of them on a map. We also discussed what we noticed about the rainforests which were closest to the equator. In PE, we have begun our Sports Day preparation by starting our athletics unit, starting with sprinting technique. Finally, in PSHE, we created a relationship tree and explored what a healthy relationship needs. Well done for a super start back to school, Llamas!

Orcas

We have had a really lovely week to begin our final half term together in Orca Class! In English, we have been sharing lots of narrative poetry and used the poems as inspiration for our own writing. One day, we wrote wonderful descriptions of animals from a poem, and on another we created an argument between Zeus and a tortoise, practising our speech punctuation. In Maths, we have been converting between 12- and 24-hour time, as well as between hours, minutes and seconds. These are tricky concepts, but the class worked incredibly hard and were very successful in their learning! In PE this week, we have been putting our batting skills to the test. We played a large game of rounders on one day and a giant game of Diamond Cricket on the other. In Computing, we began our final unit of the year, which is all about creating animations – great fun! In Science, we also started our final topic on Animals and Habitats. We learnt about different ways to classify animals, such as whether they are a vertebrate or are invertebrates, before creating our own dichotomous keys for a variety of animals. In French, we began learning about the weather – a very useful topic after all of the different types of weather we have experienced this week! Well done for working so hard Year 4.

Penguins

Straight back to work in Penguin Class this week - how is it the final half term already? In Geography, we started looking at our key question "Is there enough for everyone?", mind-mapping our responses and recording our prior knowledge. Next, we discussed which resources are critical when planning a settlement and then learned about renewable and non-renewable energy sources and where power stations are sited and why. In English, we began our unit on "The Hobbit" by JRR Tolkien, writing extended narratives inspired by the battle between dwarves, humans and Smaug the dragon before reading the first chapter of the book in detail. In Maths, we picked up our geometry unit again by learning about angles as measures of rotation and finding missing angles on straight lines and around a point. In PE, we started our rounders unit by playing scatterball to help us correctly run the bases and, in athletics, we completed lots of sprint drills in order to develop our technique ready for Sports Day in a few weeks. In French with Mrs Fisher, we started our new cross-curricular unit on Romans (remembering about Romulus and Remus) and, in Music, we commenced our new unit "Battle of the Bands" by learning a new song all about friendship. In RE with Mrs Fisher, we put the finishing touches to our key questions from before the holidays and now we're all ready a break again!

Wolves

We can't quite believe that we are now in our final half term of primary school! This week, we began reading through and understanding our Shakespeare play 'Julius Caesar'. It's quite a complicated plot and, being a tragedy, we know that poor Julius doesn't make it. We spent time learning who the characters are and how they relate to each other; how to pronounce the words and what the meanings behind the words are; and how to use our voices to emphasise certain phrases. Next week, we will hold our auditions and are looking forward to our workshop with a RSC actor. In Science, we continued with our Evolution and Inheritance unit by focusing on what traits we inherit from our parents and grandparents as well as looking at how different animals have adapted to live in different environments. With Mrs Fielder, we began writing a blog in Computing; tackled a Maths investigation involving adding consecutive numbers; and in our new Geography unit on Mountains, we used atlases to locate European mountain ranges. With Miss P, we practised our sewing skills ready for our final Art project of the year, and, due to the rather soggy weather, we enjoyed a game of bench ball with Coach Dan. Enjoy your weekend.



[@actonprimary](https://www.instagram.com/actonprimary)

Support and Advice

School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).



Child and Adolescent Mental Health Parent Workshops

Free virtual workshops:

- Anxiety
- Emetophobia
- Tourette's Symptoms/Tics
- Obsessive Compulsive Disorder (OCD)

Access here: <https://nsft.uk/Workshops>



Free NHS Virtual workshops – Supporting Young People's Mental Health

These free virtual workshops (Zoom) are designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60 minutes long.



To book onto a workshop visit nsft.uk/workshops or scan the QR code



There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>

Sudbury & District Citizens Advice
is here to help.

We give free, up-to-date advice to everyone.
You don't need to be a British Citizen.
If you need help with benefits, work, money worries,
rising energy costs, housing or anything else please
get in touch.



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