



Weekly Newsletter: 5th December 2025

Dear Parents/Carers,

There is no denying it the Christmas spirit has definitely arrived this week with the tree going up in the hall and all of the talk about naughty elves.

It hasn't just been the tree in the hall that has got everyone in the mood. Mrs. Price made her annual trip to the Arts Centre, at St. Peter's Church in Sudbury, to decorate our tree in the [Sudbury Christmas Tree Festival](#). Our tree, with its Three Wise Men theme, looks amazing and is decorated by the efforts of children from across the school. The festival continues until Sunday so there is still plenty of time to visit.



Today has also seen the annual Christingle creating session in Year 6. Our Wolves have made over 50 Christingles which will feature in the service at [All Saints Church at 4pm](#) on Sunday. The service will be led by Rev. Faith with support from our school Faith Council. I hadn't attended a Christingle service until I became headteacher but had heard lots about them. I remember attending my first service and found it to be a very special occasion as the church is beautifully lit by candlelight and the children play an important part.

It would be great to have a full church on Sunday if you are free. Thank you to [Costcutter](#) for supplying all of the oranges.

On Tuesday, I spoke to the children about the sending of **Christmas cards** to their friends. We have a postbox in the hall for the children to use. Our Y6 posties will be doing their very best to ensure that the cards get delivered to the correct destination. To help them, please can you ensure that all envelopes are labelled with the name and correct class of the intended recipient.



Thank you to everyone who voted in our **Parent Governor election** last week. I am very pleased to announce that Mrs. Emma Brewster has been nominated to the school's Governing Body. The role of the Parent Governor is to be the voice for the parent body. If you would like either of our parent governors, either Emma or Kester Webb, to bring something to the attention of the Governing Body then please get in touch with them.

Next week, the wait is finally over! It is **Nativity Week!** As is my own little tradition, I have not seen the rehearsals (although I have heard a few of the songs creeping through to my office!) so I will get to enjoy the performances at the same time as you. I will be opening the school gate approximately 15 minutes before the performance which will give everyone plenty of time to find a good seat for the show.

As always, I hope that you have a fantastic weekend.

Kind regards

Jonathan Gray
Headteacher

House Points

Willow	Cedar	Oak	Lime
322	281	290	312

Christmas Performances – Sold Out!

- Wednesday 10th December, 2pm– Reception Nativity Performance
- Wednesday 10th December, 9:30am – KS1 Nativity Performance
- Thursday 11th December, 2pm – KS1 Nativity Performance



Autumn Term Dates

- Christingle Service, All Saints Church: Sunday 7th December, 4pm
- Reception Nativity: Wednesday 10th December, 2pm
- KS1 Nativity: Wednesday 10th December, 9:30am and Thursday 11th December, 2pm
- FOAS Christmas Disco: Friday 12th December YR, 1 2, 3 5-6pm, Y4, 5, 6 6:15-7:15pm
- Carols on the Playground: Friday 19th December, 2:30pm
- Christmas Holidays: Saturday 20th December to Sunday 4th January

All dates for the Spring and Summer Term can be found on the [calendar](#) on our school website.



Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Florence	Isabella	Kitty
Leopards	Isabella	Charlie	Kaiya
Pandas	Lilly-Mai	Peggy	Lucy
Llamas	Lucas	Jack	Bobby
Orcas	Theo	Corinne	Lula
Penguins	Luna	Nyla	Evie
Wolves	Mya	Ollie	Isabella

Class News

Caterpillars

This week, the children have enjoyed sharing the story 'Snowball' and completing a variety of winter themed activities. Including making some beautiful, sparkly snowflakes to decorate the classroom. In Phonics, we have looked at plurals, adding an 's' and revised all of the phonemes we have learnt so far. The children have also been developing their segmenting and blending skills in Phonics, playing a variety of games and writing CVC words. Our Maths focus has continued to be exploring the number 5, recognising, recording and making 5. Nativity rehearsals have been in full swing this week, and the children are very excited to perform next week. They have also been busy designing the front cover of our show programme.

Leopards

It has been another busy week in Year 1 as we prepare for our performances next week. In English, we learnt to use capital letters for proper nouns and order the letters of the alphabet before beginning to learn to spell the days of the week. In Maths, we learnt to add and subtract 1 or 2. After this, we started thinking about using all the skills we have learnt to add and subtract within 10. In Science, we learnt about the seasonal changes that occur in winter and discussed how different animals survive during this time. We discovered that some animals hibernate, some migrate and many gather food that they store near their homes, so they do not have to go out as frequently. Next week will be a busy one as we fit our learning around our performances. In English, we will continue to learn to spell the days of the week and, in Maths, we will add and subtract numbers within 10. Our Phonics lessons will focus on revisiting and consolidating the sounds we have learnt.

Pandas

This week in Year 2, we have been writing our own Oliver Jeffers style stories in English. We have been writing in the past tense, and have used a variety of sentence types, such as commands and exclamations. In Maths, we started the week with a maths quiz to see what we have learnt so far this year. The Pandas did a fantastic job and I was super impressed with how much they knew. Later, we practised using column subtraction to help us to subtract ones and then tens. Also this week, we have been busy practising our nativity, including using props and costumes; we enjoyed learning about acts of kindness in PSHE with Mrs Fisher; and in PE we continued with our circuits unit. In RE, we discussed the meaning of names. We learnt that Jesus means saviour and thought about why this was appropriate. We then researched our own name meanings and created a poster. In Phonics, we have been working really hard on some very tricky digraphs and trigraphs. The children are working so hard on their spellings and have been writing some complicated sentences. Next week brings our nativity performances, as well as the school disco - so much to look forward to!

Llamas

In Year 3 this week, we have been exploring a new African tale in English, 'Mufaro's Beautiful Daughters'. We have completed some comprehension tasks about the first section of the story and enjoyed a role-play lesson to understand how the village would have reacted to the important royal messenger! In Maths, we have been consolidating our column method and then we applied it to some tricky worded problems. We also all worked really hard to complete our Maths assessment for the term - you smashed it, Llamas! In PE, we focused on facial expression and how we can tell a story through dance. In PSHE, we continued with our discussions of similarities and differences and what they look like in the wider world. We then finished off our Wednesday afternoon by making some lovely Christmas decorations for our classroom to bring the festivities to Llama class. Well done for all your fantastic work this week Year 3, you're all stars!

Orcas

This week in Orca Class, the festivities are in full swing, as we have been joined by our class elf, Carrots. He will be keeping an eye on us until we break up for the holidays! In English this week, we wrote 2 out of the 3 paragraphs of our hot write, based on Chapter 9 of 'How To Train Your Dragon'. Everyone wrote some super descriptions of Spring and added some pretty funny jokes in an attempt to train Toothless the dragon. In Maths, we have been partitioning multiplication questions e.g. to calculate 23×9 , you would calculate 20×9 , 3×9 and add the two answers together. During our PE lesson on Thursday, we discussed what happened during The Blitz and then created a series of movements and freeze frames that reflected how people would have felt at the time. These were superb and everyone really captured the moment. In History on Monday, we researched the different jobs that Celtic people would have had, such as being a blacksmith or druid. We then compared these roles to jobs today, considering whether we still do anything similar. Then on Thursday, we looked at Celtic art, designing our own shields or jewellery including popular Celtic patterns, such as knots or tri-swirls. Finally, with Mrs Fisher on Friday, the class tested the strength of their helmets (ready to paint next week). Well done for working hard, as always, Year 4!

Penguins

The Techno Penguins have been busy putting their 3D maze games together in Computing this week. After creating, testing and debugging their games over the week, they will be sharing them with each other on PurpleMash next Monday - posting their reviews to finish the unit. In English, we read through Percy Jackson and the Lightning Thief, answering comprehension questions, using our proof-reading skills to improve chapter summaries and making predictions about what might happen next in the story (using our inference and evidence finding skills). In Maths, we continue to move through our multiplication and division unit by practising the key algorithm of short division (or "bus stop", if you prefer). In PE, we continued to work on our evasion skills with Coach Jay, after putting together our own personal exercise plans in Circuit Training, ready for testing next week. In PSHE with Mrs Fisher, we read "The land of the red people", linking the meaning of the story with our No Outsiders work and, in French, we learned

how to ask for the new pets we would like to welcome to our families. In DT, we continued to develop our Gears projects and even moved on to pulleys!

Wolves

After all of the excitement of last week, this week has been a little calmer. With Mrs Fielder, on Monday, we revisited how to work out the area and perimeter of shapes and in Gymnastics, we worked with a partner to create a mirrored sequence. In French, we used adjectives in sentences to describe the city and countryside during the war, and, in Music, we had a lovely time performing Christmas songs. On Tuesday, we started our new Science unit- Electricity. We began by discussing the safety aspects surrounding electricity before moving on to making circuits with different components. We also had the challenge of making our own switches using card, foil and paper clips. It was great fun and there are more experiments to come next week. In Maths, we worked on finding fractions of amounts as well as converting fractions to decimals using the bus stop method. We also looked at the value of digits in decimals. In Computing, we began to make advent calendars using Purple Mash- we will continue to work on these all the way up until Christmas- and with Coach Dan, we continued to work on passing skills in tag rugby (which is always a little tricky as you have to run forwards, whilst passing backwards at the same time!)



@actonprimary

Community Events/News

Christmas Virtual Balloon Race 2025
Just £3 a balloon!

Design your balloon and watch it race across Lapland!
12pm, 25th December
Scan to enter

Have fun and support a local charity this Christmas.
Find out more:
www.ormiston.org/events

Ormiston Families
Brighter futures
Registered Charity Number: 1015716

Will your balloon win?

PRESTIGE SPORTS MEGA SPORTS & ACTIVITY CAMPS

TUDOR PRIMARY SCHOOL, SUDBURY

22nd & 23rd

8:15-9am Early drop off (£3)
9am-3:30pm Sports Camp

5 - 12 years

£19.99

Book on EQU

BOOK ONLINE NOW!

www.prestigesportsdevelopment.com

Support and Advice

School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsft.uk/workshops> for more details



Child and Adolescent Mental Health Parent Workshops

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)

Access here: <https://www.nsft.nhs.uk/parent-workshops>





To book onto a workshop visit [nsft.uk/workshops](https://www.nsft.uk/workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>

Sudbury & District Citizens Advice

is here to help.

We give free, up-to-date advice to everyone. You don't need to be a British Citizen. If you need help with benefits, work, money worries, rising energy costs, housing or anything else please get in touch.



Click the image or visit <https://www.sudburycab.org.uk/>



BRIDGE THE GAP

BRIDGE FAMILY HUB
AUTUMN TERM
TUESDAYS
10.30-12.30

9 SEPTEMBER
23 SEPTEMBER
7 OCTOBER
21 OCTOBER
4 NOVEMBER
18 NOVEMBER
2 DECEMBER
16 DECEMBER

Do you have a child who struggles with school attendance?
"Bridge the gap" is a drop-in support space for children and their families who struggle to attend school, for whatever reason.

JOIN with other parents and carers
ENJOY activities for your child including sensory circuits, creative space, lego station, games and separate sensory space.
CONNECT to gain the support and advice you need to overcome the barriers to accessing school regularly

Bridge Community Church,
68 Queens Rd, Bury St Edmunds, IP33 3EW

BRIDGE COMMUNITY CHURCH

Please contact Emma Malcolm to book a space or make a referral
emma@bridgecommunitychurch.co.uk
07501 406608

