



Weekly Newsletter: 28th November 2025

Dear Parents/Carers,

It feels very much like the calm before the Christmas storm at the minute in school, as the sounds of Nativity songs have been drifting through to my office from the hall and sheep costumes are beginning to gather on clothes racks.

The children have been busy rehearsing and learning their lines ready for their performances in a fortnight – thank you for supporting the children with this at home. I know that they are as excited to perform as you are to watch the them.

Yesterday, we had a team of 20 athletes take part in the [Sportshall Athletics](#) competition at TGS. This is always an event that the children enjoy taking part in (and the staff love too!). All of the athletes gave their very best as they ran, jumped and threw in competition against local primary schools. The Boys Team won their competition and the Girls finished second in theirs. When both sets of scores were added together, it resulted in a 2nd place finish overall. Mr. Newcombe, Mrs Clow and Miss Flye were all really impressed with the how well the children performed, the support they showed for each other (and friends at other schools) and how brilliantly they represented our school.





*Acton Christmas Lights 2021!
29th November from 4pm at Queensway Green,
then on to the village hall for refreshments.*

Tomorrow, our [School Choir](#) will be performing at the Village Hall following the Acton Christmas Light Switch on at 4pm (thank you to Mrs Hammond for preparing the choir ahead of this performance). I am sure that they will really get you into the Christmas spirit.

For me, the build up to Christmas will really start next weekend as Rev. Faith will be leading the [Christingle Service at All Saints Church](#) at 4pm on [Sunday 7th December](#). This is always a really lovely service as the children are involved and the church looks beautiful lit by candlelight. This also means that the Wolves Den will be full of the smell of fresh orange next Friday as the Wolves prepare the Christingles.



The start of December must mean the return of the [Sudbury Christmas Tree Festival](#) at the Arts Centre, St. Peter's Church. Our Christmas tree will be on display from Wednesday to Sunday next week. This year, our decorations are centred around the three wise men. The children have created individual decorations in KS1 and lower KS2, and Years 5 & 6 have painted larger pieces, which will be displayed around the tree. Again, this is always a wonderful experience and offers the chance to get in the festive spirit.

As always, I hope that you have a fantastic weekend.

Kind regards

Jonathan Gray
Headteacher

House Points

Willow	Cedar	Oak	Lime
296	267	275	286

Lost Property

Our school lost property is sorted out weekly and all named clothing is returned. There is a considerable amount of unnamed brand new fleeces and coats that sadly cannot be returned to their owners. Please can you ensure that all items of clothing that are coming into school are clearly labelled.

Miss Parmenter will be armed with a Sharpie and writing names into any unnamed uniform from next week to try and combat our overflowing Lost Property Box.



Supporting children and young people to manage their emotions

SENDIASS is hosting a relaxed online session for parents and carers exploring ways to help your child to understand and manage their feelings. We will also explore strategies which schools may use, and how they can access advice to enable them to support your child (4th December 2025, 10 – 11:30am)

The presentation will be delivered by specialist teachers from Suffolk's Social, Emotional and Mental Health Service. This is one of the five Specialist Education Services in Suffolk, which support schools to support pupils with different special educational needs.

The session will explore:

- what your child's behaviour may be communicating
- strategies to support your child
- what can lead to meltdowns and how to support your child during and after a meltdown
- strategies schools may use and how they can access advice to help them support your child.

Click [here](#) (or on the image) to register.

SEM
Social, Emotional & Mental Health Service

sendiass
Special Educational Needs
Inclusion & Wellbeing Service

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4th December 2025 10am – 11:30am

[Click to register](#)

'Really informative session and has given me a completely different outlook on how to deal with my son's 'meltdowns.'

'Makes so much sense, really helpful practical advice ©'

'This was so helpful. Really good practical information that other courses don't always cover.'

Christmas Performances

Below are the dates and times of the Christmas performances, tickets are now available [via the Arbor Parent app](#).

- Wednesday 10th December, 2pm– Reception Nativity Performance
- Wednesday 10th December, 9:30am – KS1 Nativity Performance
- Thursday 11th December, 2pm – KS1 Nativity Performance



Autumn Term Dates

- Christingle Service, All Saints Church: Sunday 7th December, 4pm
- Reception Nativity: Wednesday 10th December, 2pm
- KS1 Nativity: Wednesday 10th December, 9:30am and Thursday 11th December, 2pm
- FOAS Christmas Disco: Friday 12th December YR, 1 2, 3 5-6pm, Y4, 5, 6 6:15-7:15pm
- Carols on the Playground: Friday 19th December, 2:30pm
- Christmas Holidays: Saturday 20th December to Sunday 4th January

All dates for the Spring and Summer Term can be found on the [calendar](#) on our school website.



Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Isabella	Lily	Leo
Leopards	Delilah	Barnaby	Hudson
Pandas	Sophia	Amber	Arabella
Llamas	Bobby	Bella	Rishaani
Orcas	Aquila	Alice	Aidan
Penguins	Rosie (nominated by Mrs Fisher)	Eric (nominated by Mrs Ridgeon)	Mia
Wolves	Frankie	Amelie (nominated by Annabell)	Archie

Class News

Caterpillars

This week in Drawing Club, we looked at the story 'Little Red', which is an alternative version of Little Red Riding Hood. We talked about where the story was set, then the children went on to draw some fantastic forests and their own version of Grandma's house. Our phonics focus has been to continue to work on our Phase 3 sounds. We have learnt the digraphs sh, th, ng and nk, and have been playing lots of matching games, as well as writing words and simple captions. We have also been rehearsing our class Nativity. The children have been fantastic at practising the songs and actions, and have had lots of fun trying on their costumes. In Maths, this week we have been exploring different ways of representing the numbers 4 and 5, using 5 frames, multi-link cubes and the part, part, whole model. In Art, the children enjoyed decorating a star, painting it in a vibrant colour and adding gold glitter. These will be used as decorations on our whole school Christmas tree, which will be on display as part of the Sudbury Christmas Tree Festival.

Leopards

This week seems to have flown by and it's hard to believe that we will soon be entering December! In English, we practised using capital letters and full stops accurately before

moving on to write our own 'We're Going on a ... Hunt' stories. In Maths, we continued our learning linked to subtraction. We used pictorial figures and crossed off the number we needed to subtract to find how many were left. In Geography, we learnt about aerial views and drew an aerial view of the classroom. We thought about what we would be able to see if we took the roof off the school and looked down into the building from above. Next week will be another busy week, as we continue to prepare our Nativity performances alongside our learning. In English, we will learn to spell the days of the week and use capital letters for nouns. In Maths, we will learn to subtract using a number line before moving on to add and subtract 1 or 2. In Science, we will learn about seasonal changes and, in Phonics, we will consolidate the new sounds we have learnt.

Pandas

This week in Year 2, we have been working hard on our new RE unit, learning all about Jesus as the saviour. We talked about rescues and how we can save and help people, discussing important people who look after us. We then recapped the Christmas story, focusing on the beginning, when the angel Gabriel appeared to Mary. We wrote letters to Mary, and enjoyed sequencing and ordering the story, including the annunciation. In English this week, we have been sorting sentence types and looking at the punctuation used within commands, questions, exclamations and statements. We then wrote a letter inspired by Oliver Jeffers stories using a variety of sentences. In Maths, we have been subtracting using number bonds, as well as using addition to support subtracting. Also this week, we have enjoyed circuits in PE; singing and using the glockenspiels in Music; learning about being fair and not leaving people out in PSHE; and lots of nativity practise. Well done Pandas on learning your lines at home, and thank you Panda families for all of your help and support with this!

Llamas

We've been working incredibly hard across all of our subjects this week in Llama Class. In English, we have been reading about Ananse, who is a common character across many African tales. We've been using the tales to help us understand and apply conjunctions of time, place and cause within our writing. We created our own Ananse storyboard using one picture from a traditional tale and focused on creating multi-clause sentences. In Maths, we have continued working on our column methods for addition and subtraction, and this week we used the inverse to check our calculations. In Geography, we learnt about different biomes and carried out some research to understand the differences in vegetation within them. We then discussed what we think this means for the animals and people living in Africa. In PSHE, we discussed the similarities and differences we have within our classroom and then applied our thinking to the wider world and the variety of people within it. You have all worked incredibly hard this week Llamas, well done!

Orcas

I know I say it most weeks, but it has been another lovely week in Orca Class. We started learning all about the Celts this week, beginning with an overview of who they were, where they were from and who invaded them in AD43. To show our understanding, we created timelines of the Celts' most important events. Then on Tuesday, we learnt all about roundhouses and designed our own roundhouse interiors. These featured many luxuries, such as a bed with animal skins for warmth and a fire to cook dinner over. In English this week, we had another little practise of using speech punctuation and wrote our own version of the Green Death vs Purple Death battle on the beach. These were fantastic and potentially better than the actual battle in How To Train Your Dragon! In Maths, we have worked our way through even more of the times tables this week, using the 'opposite' or inverse operation to help us with missing number

questions. In PSHE and French on Thursday afternoon, we focused on our families, looking at similarities and differences between them. We created family trees in French and celebrated our differences in PSHE. Then with Mrs Fisher on Friday, the class continued to create their wonderful helmets.

Penguins

The Penguins have been enjoying tracking their Science experiments this week. For our Materials topic, we attempted two separate types of crystallisation, analysed and compared the results and contrasted reversible and irreversible changes, sorting examples into tables we produced independently. After all this work, we were ready to collect our knowledge on a Hot assessment to finish the topic. In English, we drafted, proofread and edited our final explanation pieces ready to publish and perform them aloud next week. In Maths, we got to grips with long multiplication this week, enjoying playing Fuzz Bizz to practise our recall of multiples and factors too. In PE, we worked on our running and dodging with Coach J, and setting our final PBs in Circuit training. In Music with Mrs Fisher, we improved our performance of "Sparkle" by introducing a round and, in French, we learned how to write about our pets. In PSHE with Mrs Fisher, we learned all about Rosa Parks and, in DT, we worked really hard to make precise gears in groups of three with magnificent support from Mrs Ridgeon and Daniel as always.

Wolves

Gosh, what a busy and exciting time we've had in Wolf Class this week! On Tuesday, we were treated to a WW2 workshop courtesy of The Sudbury Heritage Centre. Peter and Anne brought in some WW2 memorabilia and artefacts for us to handle and we learnt all about the Americans landing on Acton Airfield. This information then fed into our walk to the Airfield on Wednesday where we gained a better understanding of the layout and where the buildings would have been. We also discovered some metal rings attached to the concrete, which is where the aeroplanes would have been tethered. We had a fantastic time seeing real life history on our doorstep, and a big thank you to Freya's mum for joining us and giving us further explanations. On Thursday, some of the class represented the school at TGS for the Sports Hall competition whilst the rest of the class enjoyed a fantastic art session with Miss P(otato) involving crisp packets! With Mrs Fielder, we loved using the springboards and pommel horse in our gymnastic session and in Maths, we read scales to help us convert measures. Finally, with Mrs Fisher, we worked in groups to investigate the mechanics of moving toys and we're looking forward to designing our own next week.



[@actonprimary](https://www.instagram.com/actonprimary)

Community Events/News

FATHER CHRISTMAS' ROUTE AROUND AROUND ACTON

1. BLOOR ESTATE PARK
2. CANON PUGH
3. LAMBERT DRIVE PARK
4. CHRISTMAS TREE GREEN
5. VILLAGE HALL
SHOP

See Father Christmas drive around the village in his magical campervan from 11:15am on 30th November, then you can meet him at the village hall to see him in person!

ACTON PLAYGROUP'S FESTIVE FAYRE
SUNDAY 30TH NOVEMBER
ACTON VILLAGE HALL
12 P.M. - 3 P.M.

Meet Father Christmas
Raffle, Tombola and Children's Stalls
Three Counties Miniature Railway
Catering by The Food Station & Waffles and Scoops
Gift and Craft Trade Stalls

To book a stall or for more information, email:
actonplaygroupevents@hotmail.com

Christmas Virtual Balloon Race 2025
Just £3 a balloon!

Design your balloon and watch it race across Lapland!
12pm, 25th December
Scan to enter

Have fun and support a local charity this Christmas.
Find out more:
www.ormiston.org/events
Ormiston Families
Brighter futures
Registered Charity Number: 1015716

Will your balloon win?

PRESTIGE SPORTS MEGA SPORTS & ACTIVITY CAMPS

TUDOR PRIMARY SCHOOL, SUDBURY

22nd & 23rd
8:15-9am Early drop off (£3)
9am-3:30pm Sports Camp
5 - 12 years
£19.99

BOOK ONLINE NOW!
www.prestigesportsdevelopment.com

Book on EQU

Support and Advice

School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsft.uk/workshops> for more details



Child and Adolescent Mental Health Parent Workshops

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)

Access here: <https://www.nsft.nhs.uk/parent-workshops>





To book onto a workshop visit [nsft.uk/workshops](https://www.nsft.uk/workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>

Sudbury & District Citizens Advice is here to help.

We give free, up-to-date advice to everyone. You don't need to be a British Citizen. If you need help with benefits, work, money worries, rising energy costs, housing or anything else please get in touch.



Click the image or visit <https://www.sudburycab.org.uk/>



BRIDGE THE GAP

**BRIDGE FAMILY HUB
AUTUMN TERM
TUESDAYS
10.30-12.30**

**9 SEPTEMBER
23 SEPTEMBER
7 OCTOBER
21 OCTOBER
4 NOVEMBER
18 NOVEMBER
2 DECEMBER
16 DECEMBER**

Do you have a child who struggles with school attendance?
"Bridge the gap" is a drop-in support space for children and their families who struggle to attend school, for whatever reason.

JOIN with other parents and carers
ENJOY activities for your child including sensory circuits, creative space, lego station, games and separate sensory space.
CONNECT to gain the support and advice you need to overcome the barriers to accessing school regularly

Bridge Community Church,
68 Queens Rd, Bury St Edmunds, IP33 3EW

BRIDGE COMMUNITY CHURCH
Please contact Emma Malcolm to book a space or make a referral
emma@bridgecommunitychurch.co.uk
07501 406608

