



## Weekly Newsletter: 17<sup>th</sup> October 2025

Dear Parents/Carers,

I would like to start this week's newsletter by saying a huge thank you for all of the donations towards our Harvest Festival. Due to a funeral at the church straight after our service, Rev. Faith asked if we could keep the tins and packets at school until the older members of our Faith Council distribute them amongst the members of our local community next week. I didn't think this was going to be a problem until I collected the donations from around the school and moved them to my office – it is safe to say that my office seems a little more cramped than normal with the tower of food in the corner!

Harvest is always a highlight of the year as it is the first opportunity that we have to visit All Saints, and welcome our new Caterpillars to such an important place in our village for our school.

As always, the children were fantastic ambassadors for our school as they walked through the village and our older children were excellent role models as they accompanied the younger children on the walk. I would like to give a special mention to the Wolves, who stayed behind after the Harvest Service to support the Caterpillars as they explored the different areas of the church as part of their RE learning.

Next week, we have our Parents/Carers Evenings. It would appear that the online booking system worked perfectly (well done Mrs Pegley and Mrs. Smith!). If, for any reason, you are unable to make the appointment that you have booked, please can you cancel the booking via the Arbor app. This will allow the slot to be taken by another parent and ensure that your child's teacher does not delay any later appointments waiting for you to arrive.

For those of you joining us for your first Parents/Carers Evening, all of the appointments will take place in the Year 5 and 6 classrooms. Please enter the building through the blue double doors on the playground (opposite the field) and follow the signs to find the table with your child's books on. In order to keep the evenings running smoothly, I would ask that you keep to the 10-minute appointment time. If there is anything that you wish to discuss in greater detail then it would be worth arranging a separate appointment at a later date.

On Wednesday evening, Mrs Fielder, our SENCo, will be operating a drop-in service in the Year 4 classroom if there are any particular Special Educational Needs that which you wish to discuss with her.

As always, I hope that you have a fantastic weekend.

Kind regards

Jonathan Gray  
Headteacher

## House Points

<b>Willow</b>	<b>Cedar</b>	<b>Oak</b>	<b>Lime</b>
190	162	152	170

## Wraparound Care

Yesterday was the closing date for our Wraparound Assistant vacancies and we are in the process of setting up the booking arrangements via the Arbor app. Next week, further details will be released regarding the new look Wraparound provision. Thank you for your patience with this matter.

## PE Days

After half-term, we will have a coach from Northampton Saints RFC working with the children. This will mean a few changes to the PE timetable for some classes (highlighted below).

<b>Class</b>	<b>PE Days</b>
Reception (Caterpillars)	Tuesday and Friday
Year 1 (Leopards)	Tuesday and Friday
Year 2 (Pandas)	<b>Wednesday and Friday</b>
Year 3 (Llamas)	Tuesday and Thursday
Year 4 (Orcas)	Wednesday and Thursday
Year 5 (Penguins)	<b>Monday and Tuesday</b>
Year 6 (Wolves)	Monday and Wednesday

## Christmas Performances

The C-word might seem like a long way off but it will be here before we know it! Below are the dates and approximate times of the Christmas performances, further details regarding tickets will be released nearer the time.

- Wednesday 10<sup>th</sup> December, 2pm– Reception Nativity Performance
- Wednesday 10<sup>th</sup> December, 9:30am – KS1 Nativity Performance
- Thursday 11<sup>th</sup> December, 2pm – KS1 Nativity Performance



## Autumn Term Dates

- Parents/Carers Evenings: Wednesday 22<sup>nd</sup> and Thursday 23<sup>rd</sup> October
- Half-term: Monday 27<sup>th</sup> October 2025 to Friday 31<sup>st</sup> October
- Children return: Monday 3<sup>rd</sup> November
- Individual Photos: Monday 17<sup>th</sup> November
- Reception Nativity: Wednesday 10<sup>th</sup> December, 2pm
- KS1 Nativity: Wednesday 10<sup>th</sup> December, 9:30am and Thursday 11<sup>th</sup> December, 2pm
- Christmas Holidays: Saturday 20<sup>th</sup> December to Sunday 4<sup>th</sup> January

All dates for the Spring and Summer Term can be found on the [calendar](#) on our school website.



### Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Hendrix	The Wolf Pack	Sierra
Leopards	Nellie	Elsie	Felix
Pandas	Liam	Rory S	Olivia
Llamas	James B	Althea	Jacob.
Orcas	Corinne	Amelia B	Ava
Penguins	Evie	Bailey	Oscar K
Wolves	Billie-Mae	The Wolf Pack	Frankie

## Class News

### Caterpillars

This week, the children have enjoyed sharing the story 'Cops and Robbers' during Drawing club. They have been drawing their own cop or robber before thinking about how they would catch the robbers. In Phonics this week, we have learnt the sounds h, b, f, l. The children have been busy sorting objects by their initial sound, searching for sounds and matching captions to the correct picture. Our Maths focus this week was weight and capacity. We started the week exploring weight, using balances to identify heavier, lighter and the same. The children then enjoyed exploring capacity in the water tray, using the language full, empty and overflow. Outside, the children have enjoyed using our construction materials to work together to build traps to catch the robbers.

### Leopards

This week, we used the story maps we had created to retell the story of Dogger. We tried to include adjectives and emotions within our writing. In Maths, we learnt to order objects and numbers from both smallest to greatest and greatest to smallest. In Science, we concluded our learning about materials, and, in History, we learnt about school life in the past and compared this to school life now. This helped us answer our big question 'What was it like when our parents and grandparents were little?' This week also saw us visit the church for Harvest Festival where we enjoyed singing a number of autumn and harvest themed songs. Next week, we will plan and write our own toy themed stories. In Maths, we will learn to use a number line and will begin our addition and subtraction unit by looking at part whole models. In Science, we will learn about the seasonal changes. Our Phonics will continue to focus on longer words.

### **Pandas**

This week in Year 2, we have started a new unit in Maths, practising our addition and subtraction. We revisited our knowledge of number bonds to ten and their fact families. We will carry this on next week, so it is a good skill to keep practising at home. On Wednesday, we enjoyed our visit to Church for Harvest festival and singing all of the songs with the rest of the school. We continued with our Geography unit learning about Felixstowe. We focused on Landguard Fort and researched the battles which have been fought there. We also drew an aerial map of the area using a key to colour code our ideas. In PE, we played some intense games of bench ball on Monday, and on Wednesday, we thought about the role of the leader and the timekeeper within games and how this works effectively. In D.T. this week, we created a healthy menu for a restaurant, including foods from all of the different food groups to provide a balanced meal.

### **Llamas**

In English this week, the Llamas have been learning about conjunctions as we look towards our second hot write of the term. For this piece of writing, we are finishing the story of 'Tilly and the Time Machine' as Tilly and Dad are stuck in the Stone Age! We've been creating sentences and using a mixture of co-ordinating and subordinating conjunctions to join them. In Maths, we have been adding and subtracting 10s and 100s from 2 and 3 digit numbers; some of us have been using dienes to support our learning but lots of us have been calculating the answers just by looking at our place value columns - amazing! On Tuesday, we put our reading skills to the test as we completed our first reading assessment in Year 3 - everyone should be so proud of how well they did. In History, we completed our informative visitors' leaflets for Stonehenge. We also had a lovely visit to church to give thanks for the Harvest. We all sang beautifully and were excellent role models for the younger children. Well done Llamas!

### **Orcas**

We have had a lovely penultimate week in Orca Class, working hard and completing a few 'quizzes' along the way. First of all, we finished our first Geography unit. This involved some more atlas work, as we looked at different times around the world and how to calculate the time, using the Prime Meridian to help us. We also learnt about why day and night occur, including a classic torch and globe demonstration. In English, we started our new unit, 'How To Train Your Dragon'. We will start reading the story together as a class next week, alongside 'Stig of the Dump', our class book. In Maths, we have been looking at different methods that help us to add and subtract mentally. We began by partitioning using number lines, which was a great visual aid. We then progressed onto partitioning mentally. Next week, we will be moving onto using column addition and subtraction. On Thursday, we started our new Art unit, which is all about drawing, shading and using tone to help make our drawings appear 3D. The class produced some fantastic pictures of Quality Street, which they should be very proud of. We will complete some more Art next week, hopefully progressing further with tone and texture. Well done for working hard this week, especially with those quizzes! One more week to go!

### **Penguins**

There has been lots of time spent this week in Penguin Class getting creative for our Art topic on portraits by completing collage self-portraits, researching the work of famous artists and writing about their style. In English, we all performed to the best of our abilities when completing reading and SPAG assessments, before practising using commas, colons, semi-colons and bullet points to create lists. In Maths, we applied our columnar methods to even trickier word problems and used rounding to estimate answers too, ready for our hot test next week. In PE, we enjoyed an intra-class tournament in Hockey and Coach Caragh made sure we were carefully sticking to our positions in Netball. In French with Mrs Fisher, we assessed our speaking, listening, reading and writing about dates and, in Music, we finished our "Rock 'n' Roll" unit by performing for each other. In PSHE with Mrs Fisher, we put together eye-catching assertiveness posters and, in RE, we completed our unit on Islam by answering the 4 key questions about Revelation. Finally, we all enjoyed attending church as responsible helpers for Leopard Class, so that we could all celebrate another Harvest Festival - many thanks for all of your kind donations.

## Wolves

The results of the bread experiment are in... We very much enjoyed observing the bread over the past week and although some sadly didn't develop any mould, most definitely did! There were lots of changes to the bread even if there wasn't any obvious mould including white bits round the edges and cracks appearing. We also discovered that the bread that developed the most mould, were the ones that were damp. We also completed our hot task to showcase all our learning about animals and their habitats. In Maths this week, we focused on factors, multiples and prime numbers as well as consolidating our learning on addition, subtraction, multiplication and division. On Wednesday, we very much enjoyed our trip to church for our last ever Harvest Festival service. We walked with the Caterpillars and had lots of encouraging comments about how supportive we were to the youngest members of the school and did ourselves proud. We also began our Art unit all about expressing ideas. We looked at street art, had a very interesting conversation about graffiti, whether it is a positive or negative thing, and completed a page in our sketchbooks with ideas about using street art to convey a message. With Mrs Fielder, we perfected our Samba dance ready to show Mrs Clow next week. In Music, we added effects on to our hip hop tracks and, in French, we wrote an email using French vocabulary about our favourite school subjects.



[@actonprimary](https://www.instagram.com/actonprimary)

## Community Events/News



**CORNARD DYNAMITES:  
GIRLS FOOTBALL TRAINING**

Players required ages 5-8  
(School years 1-4)

*PATHWAY TO  
CORNARD DYNAMOS GIRLS  
TEAMS U8-U18*

All abilities welcome!  
FA Qualified Coaches, female and male

				
Football	Fun	Fitness	Friendships	Feel-Good

Weekly training starts:  
Saturday 18th January 2025 11am-12pm  
Blackhouse Lane, Sudbury, CO10 0NL  
First two sessions free, £3 per session thereafter

For further information contact  
Lisa on 079 38 512 849

# Support and Advice

## School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

## Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsft.uk/workshops> for more details



**Child and Adolescent Mental Health Parent Workshops**

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)

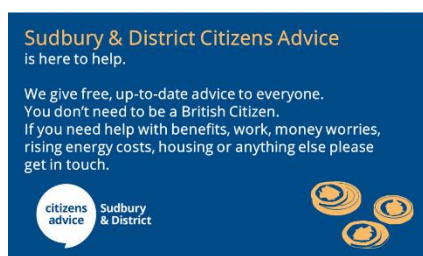
Access here: <https://www.nsft.nhs.uk/parent-workshops>

The poster features the NHS logo and the text 'Norfolk and Suffolk NHS Foundation Trust'. It includes a circular image of three young people walking outdoors.



To book onto a workshop visit [nsft.uk/workshops](https://www.nsft.uk/workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>



**Sudbury & District Citizens Advice**  
is here to help.

We give free, up-to-date advice to everyone.  
You don't need to be a British Citizen.  
If you need help with benefits, work, money worries,  
rising energy costs, housing or anything else please  
get in touch.

citizens advice Sudbury & District

The poster features the Citizens Advice logo and three gold coins.

Click the image or visit <https://www.sudburycab.org.uk/>