



Weekly Newsletter: 19th September 2025

Dear Parents/Carers,

Each week, as I sit down to write my weekly 'ramblings', I reflect on the happenings of the week and the standout moments.

The one thing that that stood out this week has been the number of visitors that I have had to my office to show me their fantastic work. While I always try to be available to share in the children's successes, there are times when I finish a meeting or phone call to find a pile of wonderful work waiting for me. Each time I talk to the children, I am so impressed with how eloquently and excitedly they tell me about everything that they have been learning about. What has also been lovely is, despite being at the top of the school, our Year 6s still aren't too grown up for a sticker – although it tends to get stuck into their book rather than proudly on their jumper!



Today in Stars Assembly, I was able to announce this year's [House Captains](#) (see below for more details). This is the second year of having Houses and House Captains. Last year, Mr. Newcombe and I had a long conversation about who they should be. This year, I wanted to give the staff, who have worked with the children throughout their time at Acton, the opportunity to vote for the captains based on the values the children have shown during their time with us.

Whilst counting the votes, it was wonderful to see the range of selections that the staff had made and, in one house, the winner came down to a single vote (a recount did happen to be sure).

Next Thursday is going to be a busy one as we have teams taking part in the inaugural [Prestige Sports Sudbury Primary Football League](#). I hope to bring you news of the matches against St. Gregory CEVC Primary School in next weeks' newsletter.

Also on Thursday, at 7pm, [Friends of Acton School](#) (FOAS) will be holding their AGM at school. As many of you are aware, our FOAS team is a small but mighty group, who raised in the region of £6000 last year for the school. Their fundraisers included discos, cake sales, Wonka bars and the unforgettable (and amazingly good fun) Colour Run. If you are interested in getting involved, especially as they are losing a few members this year due to

their children moving on to high school, then please come along on Thursday (there is always a good selection of biscuits!).

As always, I hope that you have a fantastic weekend.

Kind regards

Jonathan Gray
Headteacher

House Captains

This year's captains are:

Willow	Cedar	Oak	Lime
Archie Charlotte	Finlay Sophia	Oscar Amelie	Max Annabell

FOAS AGM – Next Week



Thursday 25th September at 7pm at the school - all are welcome to come along to our AGM.

New committee members will be elected so if you are interested in a role or simply want to volunteer some time to help at events we would love to see you. You can get in touch with your class representative for more information too.

Christmas Performances

The C-word might seem like a long way off but it will be here before we know it! Below are the dates and approximate times of the Christmas performances, further details regarding tickets will be released nearer the time.

- Wednesday 10th December, 2pm– Reception Nativity Performance
- Wednesday 10th December, 9:30am – KS1 Nativity Performance
- Thursday 11th December, 2pm – KS1 Nativity Performance



Autumn Term Dates

- FOAS AGM: Thursday 25th September, 7pm
- Harvest Festival at All Saints Church: Wednesday 15th October
- Parents Evenings: Wednesday 21st and Thursday 22nd October
- Half-term: Monday 27th October 2025 to Friday 31st October
- Children return: Monday 3rd November
- Individual Photos: Monday 17th November

- Reception Nativity: Wednesday 10th December, 2pm
- KS1 Nativity: Wednesday 10th December, 9:30am and Thursday 11th December, 2pm
- Christmas Holidays: Saturday 20th December to Sunday 4th January

All dates for the Spring and Summer Term can be found on the [calendar](#) on our school website.

Little Oaks Wraparound



Our wraparound care is provided by Lisa, from Little Oaks. The Breakfast club runs from 7:30 to 8:30am and Afterschool club from 3:15-5:45pm every day of the week.

For more information and to book a place, please visit <https://www.littleoakskids.com/acton>.



Stars of the Week!



Class	Strive	Support	Succeed
Caterpillars	Annie	Flora	Zachary W
Leopards	Indie	Noah G	Honey
Pandas	Harvishva	Elodie	Lily
Llamas	Nancy	Rishaani	George
Orcas	Georgia	Isla	Alice
Penguins	Miguel	Albert	Annabelle
Wolves	Isabella	Jack	Freya

Class News

Caterpillars

This week in Caterpillar class, we have continued working on our topic 'Marvellous Me', sharing our interests, drawing some fantastic self-portraits and writing our names. Our story focus this week has been 'You Choose': the children enjoyed listening to the story and choosing their favourite things. In Phonics, we have started to introduce the Phase 2 sounds, this week's sounds were s,a,t,p. We have played lots of games using these sounds and have encouraged the children to have a go at writing them as well. This week, the children will be bringing home a folder with the sounds they have learnt this week so they can practise them at home. Our Maths teaching has been focused on counting accurately, using one to one correspondence. The children also enjoyed learning all about Numberblock 2. Another super week Caterpillars, well done.

Leopards

This week, we started our learning about stories with familiar settings. We read 'Five Minutes' Peace' by Jill Murphy. The story is set in the home of the Large family and tells the story of Mrs Large, who would like five minutes peace. Before reading the book, we made our own predictions about the story. We then sequenced the events in the story and used adjectives to describe Mrs Large. In Maths, we learnt to represent objects using counters and tens frames. We also looked at writing numbers in both numerals and words. In Science, we learnt to

recognise and name a range of everyday materials. Next week, we will retell the story of 'Five Minutes' Peace'. In Maths, we will count forwards and backwards within 10 and, in History, we will sort toys into old and new. Our Phonics will focus on blending longer words.

Pandas

This week in Year 2, we have been writing descriptively in English, using commas to separate lengthy descriptions. We designed our own superhero character who we then wrote a character description for, including all the skills we have learnt in English so far. In Maths, we have been creating different representations of number. We used dienes, bead strings and place value counters to show how numbers can be represented in different ways. We also used tens and ones grids to partition numbers carefully. Also this week, we continued our dodging techniques in P.E. and created games for our friends to play using a variety of equipment. In Science, we tested the absorption level of different materials to see whether they were waterproof. We enjoyed using the pipettes for the first time. In R.E., we listened to the story of 'Jonah and the Whale' and thought about its message before we enjoyed creating peg crafts of the story. In Computing, we learnt about keeping safe online and when not to share certain information. We used email response to help a character who wanted to share her personal information with strangers, so we reminded her of the SMART rules.

Llamas

With Miss Edgett this week, we have been focusing on expanded noun phrases to help us with our descriptive writing. We've been coming up with adjectives to describe different Stone Age settings and having a go at writing our own descriptions of them. In Maths, we have been partitioning numbers up to the thousands and practising finding 10 more/10 less by just looking at the tens column rather than counting 10 forward or back. In History, we have been learning about the different stages of the Stone Age and the things that stayed the same and the things that changed throughout. On Tuesday, we had our No Outsiders session that was about making an inclusive world for everybody. We also read 'This is Our House' for further discussion. In PSHE, we looked at how we can communicate to solve problems and conflicts respectfully. With Mrs Price, we continued to study adjectives and looked at how we can improve bland adjectives so that our expanded noun phrases are more descriptive and interesting for the reader. We particularly liked the words 'teensy' and 'fabulous'. In Maths, we played a 3D shape board game to help us consolidate our learning and, in P.E., we practised and performed our sequences. Well done for a great week of learning Llamas!

Orcas

It has been another wonderful week in Orca Class. We have had fun during our Science lessons this week, learning all about our teeth and the digestive system. We conducted an experiment with hard-boiled eggs, leaving them in various liquids for 3 days to see what happened to them. The coke and coffee stained the eggshells (enamel) and, from this, we learnt that we must look after our teeth! The sugar in the coke also began to break down the eggshell. The most interesting liquid that we experimented with was vinegar. This dissolved the eggshell and made the egg bouncy! In addition, we created our own giant digestive systems in pairs and learnt about what happens to food as it travels through our bodies. We have read up to the war chapters of 'The Butterfly Lion' and consequently wrote letters from Bertie on the frontline, to Millie back at home in the UK. In Maths, we have started the second part of our place value unit, which is all about rounding and Roman numerals. During our Computing lesson, we discussed the dangers of downloading add-ons/apps and clicking on pop-ups, discovering how our computers can get viruses just like we can. We had a great time counting to 20 in French and looked at healthy friendships in PSHE. Well done for working hard, Year 4!

Penguins

We continue to make great strides in Penguin Class this term. In English, we used our oracy skills to gather and reflect on key facts about Michael Rosen, ready to use colons, semi-colons and bullet points to write a biography about him to share with the whole class. In Maths, we really got stuck into rounding, using this important skill to make large numbers easier to deal with. In Science, we have completed our Earth and space topic by writing explanations of how we experience day and night, ranking evidence that proves the Earth is spherical and making

models to help us describe the phases of the moon. Finally, we recorded our answers to the key space questions on our hot assessments. In Music with Mrs Fisher, we listened to "We Will Rock You" and started to learn "Livin' on a Prayer" on glockenspiels. In PSHE, we defined and described negotiation and compromise. In RE with Mrs Fisher, we found out about Islamic artwork, creating our own and after that - in French - we practised discussing pets with our table partners. In PE, we developed our shooting skills indoors in Hockey and, in Netball with Coach Caragh, we began to use different types of pass to miss our opponents.

Wolves

Well done Wolves on another great week! On Tuesday, we had our No Outsiders lesson about immigration. We read a book called 'King of the Sky', which was all about a boy who moved from Rome to Wales and befriended an old man who raced pigeons. We then wrote a diary entry putting ourselves in the shoes of the boy trying to imagine how it would feel to move away from your home country. In Maths, we have continued to work really hard on our place value knowledge focusing on finding the difference between negative and positive numbers as well as mastering our 6 and 7 times tables. In English, we are really enjoying 'The Explorer' and this week in particular, have been focusing on the skill of personification. This is where we attribute a human characteristic to something non-human. We will be using this technique to write a description of water next week. Our Geography topic, on Brazil, continues to be really interesting and this week we have been looking at how the rich and poor live- very often only a few metres apart- and how it would feel to be a child growing up there. In addition, we wrote a letter to a friend describing the push and pull factors of living in rural and urban Brazil. Finally, we enjoyed another hockey session with Coach Dan and, with Mrs Fielder, we continued to work on our Samba moves.



[@actonprimary](https://www.instagram.com/actonprimary)

Community Events/News

HOME-START IN SUFFOLK PRESENTS

HOME START HIKE

KINGFISHER LEISURE CENTRE, SUBBURY - SUNDAY 28TH SEPTEMBER

OPEN TO FAMILIES, INDIVIDUALS & CORPORATE TEAMS

FOUR ROUTES TO CHOOSE FROM

3 MILES	6 MILES	13 MILES*	26 MILES*
Child Ticket from £10			
Adult Ticket from £15			
Family Ticket from £45			
Corporate Ticket from £100			

*Age restrictions apply
Family ticket includes 2 adults and up to 3 children

In partnership with:

MINIMUM
FUNDRAISING
TARGET £50

REGISTER
TODAY

For more information please visit:
homestartinsuffolk.org

Registered Charity No. 1105001

TRISudbury
Junior
Summer Series

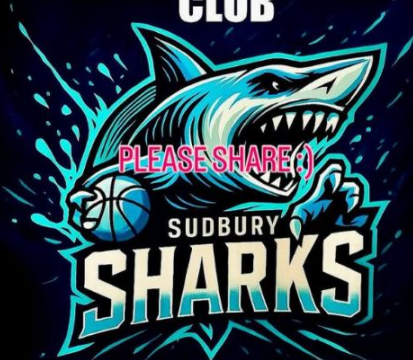


5th Sept 2025 Duathlon Run/Bike/Run	19th Sept 25 Aquathlon Swim/Run
12th Sept 25 Aquabike Swim/bike	26th Sept 25 Triathlon Swim/Bike/Run

Registration open 18:00
 Start 18:30

For further info contact: dave.mcmahon@trisudbury.com
 Tel: 07368 610006

SUDBURYS NEW
BASKETBALL
CLUB



PLEASE SHARE :)

SUDBURY
SHARKS

STARTING SAT 6th SEP AT CORNARD SPORTS CENTRE 1-4pm
FREE FOR THE DAY
 8-11 and 12-15 year olds girls and boys
BOOK YOUR PLACE AT
sudburysharksbasketball@gmail.com

Support and Advice

School's Early Help Webpage

A range of websites and sources of advice on Emotional Wellbeing, Health, Sleep and Parenting Support can be found [here](#).

Free, Virtual NHS Parent/Carer Workshops

Norfolk and Suffolk Foundation NHS Trust are running free virtual workshops (Zoom) designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long.

Visit <http://www.nsft.uk/workshops> for more details

Child and Adolescent
Mental Health Parent Workshops

NHS
 Norfolk and Suffolk
 NHS Foundation Trust

Free virtual workshops:

- Anxiety
- Big Feelings
- Self-harm
- Obsessive Compulsive Disorder (OCD)
- Tourette's symptoms (TICS)



Access here: <https://www.nsft.nhs.uk/parent-workshops>



To book onto a workshop visit [nsft.uk/workshops](https://www.nsft.uk/workshops) or scan the QR code

There are also a number of NHS podcasts and webinars available on YouTube, these can be accessed anytime via <https://www.youtube.com/@NSFT>

Sudbury & District Citizens Advice
is here to help.

We give free, up-to-date advice to everyone.
You don't need to be a British Citizen.
If you need help with benefits, work, money worries,
rising energy costs, housing or anything else please
get in touch.



Click the image or visit <https://www.sudburycab.org.uk/>