 **Year 2 2024-25**

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|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| Theme | Why do people visit Felixstowe? | | Why do we celebrate Bonfire Night? | | Who was the most important Victorian? | What happened during the Great fire of London? | Let’s be explorers! | | What is life like in Kenya? (Masai Mara) |
| English | Labels/captions (Traction Man); Stories with familiar setting (Tiger Who Came to Tea); Lost & Found | | Letters – Dear Teacher  Poems about families | | Oliver Twist;  Diary of a Killer Cat;  Animal recounts | Fantasy stories – dragons | Information texts;  Anthony Browne stories | | Traditional tales – Hansel & Gretel;  Instructions |
| Maths | Number & Place Value (tens and ones) | | Addition & subtraction  multiplication & division  2x, 3x, 5x, 10x | | Fractions (thirds, quarters, halves)  shape | Shape  Measure | Measure  Position & direction | | Statistics |
| Science | Animals including humans – babies, growing and changing, needs, exercise | Sensational Scientists (Mae Jemison) | | | Everyday materials – solids, bending/stretching, uses of materials, movement | Plants – how seeds/bulbs grow, what plants need to live | Habitats – living/dead, how habitats provide basic needs, identify plants/animals and their habitats, food chains, how animals get their food | | |
| Art/ Design | Healthy eating | | Fireworks art – different materials  ‘Fundamentals of Art’ - Kapow | |  |  | Art around the world | | Tribal masks – design and make  Basic cooking |
| Computing | E-Safety | |  | | Creating pictures |  |  | | Coding |
| Geography | Felixstowe – port, fort, beach, town, sea, ocean | |  | | Railway map |  | Location knowledge  Place knowledge – continents, oceans, capitals | | Human/Physical geog.  Comparison  Aerial photos  Animals  Equator |
| History |  | | Guy Fawkes  London | | Brunel, Q Victoria, Forster, Barnado | London in 1660s  Fire  Timeline |  | |  |
| Music  Charanga | Hands, feet, heart | | | Ho ho ho | I wanna play in a band | Zoo time | Friendship song | Reflect, rewind, replay | |
| RE | Judaism - Why do Jewish families talk about repentance at New Year? | | | Christianity – Why was Jesus given the name saviour? | Islam – How do Muslims show Allah is compassionate? | Christianity – Why do Christians trust Jesus and follow him? | Judaism- Why is the Torah such a joy for the Jewish community? | | Christianity – What did Jesus teach about God in his parables? |
| PE | Dodging and Ball Skills | | Dance | | Gymnastics | Ball skills | Field games | | Athletics |
| PSHE | Me & my relationships | | Valuing difference | | Keeping myself safe | Rights and responsibilities | Being my best | | Growing and changing |