

Year 1 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question?	What was it like when our parents and grandparents were little?	Where is my school?	Who were the greatest Monarchs?	What is the wonderful weather?	What made Thomas Gainsborough a significant individual?	What makes the United Kingdom an island?
English	Sentence structure Stories in familiar settings Labels, lists and signs	Information texts Stories with Repeating patterns	Traditional Tales Instructions Assessment	Stories with repeating patterns Information Texts Weather stories/poems	Fairy Stories and Traditional Tales	Fantasy stories Letters
Monster Phonics	See separate progression map.					
Science	Animals including Humans: Ourselves and Our body Ongoing- Seasonal Changes	Animals including Humans: Senses On-going- Seasonal Changes	Everyday Materials Ongoing- Seasonal Changes	 Ongoing- Seasonal Changes	Animals including Humans: Animals/ Our Pets Ongoing- Seasonal Changes	Plants Ongoing- Seasonal Changes
Art and Design	Sketching portraits and painting using poster paint- Colour wheel- Kapow			Watercolour Landscapes- Collage- Seaside- Kapow	Sculpture - Paper Play - Kapow	
Design and Technology		Food- cooking/Healthy eating.- Kapow	Making a moving story book - Kapow			Textiles - Puppets
Computing	Logging on Numbots	E safety	Grouping/sorting	Pictograms	Lego Builders	Coding
Geography		My School and classroom. Where I live? Local area and Suffolk. Compass Directions		Weather Seasons- Ongoing Science books		United Kingdom and Capital cities

History	Changes in living memory: history of parents and grandparents.		Monarchs- Hamilton Trust		Significant historical events, people and places in their own locality - Thomas Gainsborough- History of Thomas Gainsborough	
Music Charanga- scheme B	My musical heartbeat	Dance, sing, play	Exploring sounds	Learning to listen	Have fun with improvisation	Let's perform together
RE	Belonging	Celebrations	Stories and Books	Leaders and Teachers	Judaism- Prayer and Worship	Judaism-Belonging
PE- Complete PE	Locomotion: Running Gymnastics: wide, narrow, curled	Ball Skills: Hands 1 Gymnastics: body parts	Ball Skills: Feet Dance: growing	Ball Skills: Hands 2 Dance: The Zoo	Locomotion: Jumping Games for understanding	Team Building Health and Wellbeing
PSHE- Coram Life- SCARF	Me and My Relationships	Valuing Difference	Keeping Me Safe	Rights and Responsibilities	Being the Best	Growing and Changing
SMSC	Rule of Law Putting together a class code, rules in our school, behaviour around the school. At lunchtime expectations.	Democracy Staying safe and being aware of others safety. Knowing they can go to a school council member /adult to discuss	Individual liberty Safer Internet Day Being encouraged to make the correct choices and understanding right from wrong.	Mutual Respect Being proud to wear our school uniform and know the Be Kind, Take Pride and Enjoy school motto.	Individual liberty PSHE	Tolerance of Faiths and Beliefs Judaism in R.E
Learning Experience	Gainsborough House- In house visit October	Anti-Bullying Week and Christmas Pantomime	World Book Day	Gainsborough House Visit- Trip		Phonics Screening Test Summer Fayre