

**Strive**

- We follow the 'Emmanuel Project' to offer a consistent whole school approach to R.E;
- There are six R.E. units each year, with Christianity making up 50% of the curriculum time in KS1 as we are a voluntary-controlled, Church of England school;
- The Emmanuel Project uses big questions as central to its approach. Pupils are encouraged to ask their own questions and make links between the world's major religions;
- Our R.E. curriculum has clear outcomes for each phase of primary education which build on each other year on year;
- Faith Councillors work to promote learning of key R.E. concepts through their work leading assemblies, performing plays and sharing religious stories with individual classes.

Support

- Each R.E. unit follows an enquiry cycle: Engage, Enquire, Explore, Evaluate and Express. Followed by the 'Big Question'.
- Our R.E. curriculum has clear outcomes for each phase of primary education which build on each other year on year;
- At the beginning of each unit, children annotate the unit cover page with to show what they already know. At the end of the unit, children then re-annotate this page in green pen, adding to their previous knowledge;
- 'Quick quizzes' are used at the end of each unit to act as a short assessment of pupil progress. Teachers' use this to update PiTA judgements on Pupil Asset;
- The Emmanuel Project includes detailed yet accessible subject knowledge and advice for teachers to enhance high quality teaching;
- Pupils with SEN benefit from LSA and peer support within the standard class lesson, with tasks adapted as needed to include them wherever possible.

Succeed

- The Emmanuel Project is successfully embedded across all year groups;
- We recognise and celebrate World Religion Day and Inter Faith weeks. Last year, these focused on 'Kindness across the faiths'. This included a different religious focus each day with a whole school assembly and an afternoon of activities, which led to a whole school display of work shared with parents;
- R.E. work is evidenced in individual books or class scrapbooks and documents learning through written work, discussion notes and photos. Books contain knowledge organisers demarcating the start of a new unit, (including key vocabulary) followed by the cold/hot assessment task, a unit of work, and a quick quiz;
- Faith Council is a valued and vital part of the school.