



Strive:

- We use CompletePE to form our whole school approach to teaching and learning in Physical Education. This online platform equips every teacher with the knowledge and tools to confidently enjoy delivering high quality PE. Our aim is to develop the confidence and competence of each child in PE, by helping them develop and demonstrate substantial progress in their body control, strategic awareness, specific sport skills, levels of fitness and sportsmanship;
- CompletePE lessons are well structured, with clear initial objectives and instruction leading into dedicated activities designed to promote skill development. Pupils are given regular opportunities to apply their skills in games with increasing numbers of players across units;
- Coaches from Northampton Saints, Prestige Sports and Sudbury Gymnastics deliver high-level instruction to classes as part of a rolling programme. Teachers shadow and support coaches to reflect on and improve their own practice.



Support:

- Our lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives;
- Children with SEN have access to the curriculum through variation of task, grouping or support from an adult;
- Each class has two timetabled lessons, forming two hours of high-quality PE per week;
- We are developing our use of bespoke skills assessments at the end of each unit from the CompletePE platform, which teachers then use to update PiTA judgements on Pupil Asset;
- Pupils respectfully critique their own (and each other's) technique and tactics during lessons, wherever possible. This gives opportunities to correct misconceptions and improve performance;
- Teachers use CompletePE materials to support and include pupils that are reticent to take part in PE lessons.
- Challenge can be seen through regular in-class competition, coaching peers, modelling key techniques and tactics, and representing the school in inter- and intra-school competitions i.e. Sportshall athletics, football, dance, Kwik cricket, netball, footgolf etc.

Succeed:

- CompletePE is embedded across the school;
- Notable successes include winning dance competitions and finishing as runners up in the Maxim Schools Football Tournament;
- Pupil perceptions indicate that children in the school enjoy PE and look forward to it every week. They are proud of the progress they make and relish chances to represent the school in external competitions;
- The PE display outside Wolf Class celebrates pupils' achievements in the subject and their successes when representing the school;
- PE achievements both in and out of school are regularly highlighted and celebrated in the whole school STARS assembly;
- A wide range of after school sports clubs are offered and well-attended (Gymnastics, Futsal, Multi-skills etc.);
- Next Steps: Refining assessment and embedding use of the "Hex" as a PE teaching base.

