Strive:

- We follow SCARF Coram Life to structure our PSHE/RSE curriculum units
 at Acton. Objectives are separated into
 year groups from EYFS to Year Six;
- The long-term plan for SCARF shows how topics are interwoven, this enables children to revisit topics again.
 Also, there is a skills progression map for the six key themes;
- A positive of the scheme is that British Values and RSE are taught within SCARF;
- No Outsiders One morning each half term is going to be set for 'No Outsiders'. These regular sessions use picture books and related activities to share and celebrate diversity and difference.



Support:

- Ment on blue paper of the content about to be covered in the unit. Each unit ends with a hot assessment, so that progress and attainment are clear to teachers, pupils and parents. Teachers' use this to update PiTA judgements on Pupil Asset
- We are working on pupils marking their own work with green pen during lessons, wherever possible. This gives opportunities to correct misconceptions.
- Challenge can be seen through openended questioning and in depth discussions and drama in lessons. SEND support is primarily managed through LSA and peer support within the standard class lesson, with necessary task adaptation
- Hook-Books are used when possible, to offer all pupils a way into the topic and aid long-term recall through narrative.

Succeed:

- SCARF is embedded throughout each year group.
- We celebrate key theme days through the academic year such as: Children's Mental Health Week, Mental Wellbeing Week, Internet Safety Day and Anti-Bullying Week.
- Interfaith week was celebrated with the key theme of Anti-Bullying Day—'One Kind Word'.
- All year groups have individual work books that include Unit Objectives, Knowledge Organisers and Key Vocabulary.
- SCARF online sessions have taken place: these bring to life key topics.
- Parents have been consulted about the new statutory RSE guidance and the PSHE/RSE policy has been shared.



