



Music Development Plan: Acton CEVC Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Katy Hammond
Name of school leadership team member with responsibility for music (if different)	Mr Jonathan Gray
Name of local music hub	Suffolk Music Hub
Name of other music education organisation(s) (if partnership in place)	None

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Acton, we follow the Charanga Musical School scheme of learning to structure our music curriculum. Charanga is organised into units for each year group, allowing our children to explore key skills, understanding and vocabulary in music. There is clear progression throughout the units of work, ensuring children build upon prior learning, with a focus on the interrelated dimensions of music. Key areas of learning include, listening and appraising, singing, instrumental performance, composition and improvisation.

Music is taught as a discrete subject and each class receives at least one hour of high-quality music teaching each week. During each session, children are given the opportunity to sing or play an instrument. Music is also used across other areas of the curriculum to support learning, for example; timetables songs in Maths and other songs to support learning in French, Geography and Science.

Part B: Co-Curricular music

At Acton CEVC Primary School, children are given multiple opportunities to engage in and enjoy music outside of lesson time. A school choir is held on a weekly basis during lunchtime, allowing children to enjoy singing in a relaxed and inclusive environment. The choir are given multiple opportunities to perform, including performances with other organisations and schools.

All children take part in singing assemblies, which promote the development of vocal skills and ensemble performance. In addition to this, children can also join Rocksteady, as extra-curricular rock band program, where children sign up to play a variety of instruments as part of a small band. We also provide the opportunity for children to take part in extra-curricular piano lessons, which follows the Keynotes program of learning.

Children who take part in the extra-curricular music lessons, are given the opportunity to perform what they have been learning each half term, in a whole school concert.

Part C: Musical experiences

At Acton CEVC Primary, we want all pupils and staff to love and enjoy music, which is why we organise a variety of performances and events across the year. Having close links to our village church, allows our pupils to practice and perform songs linked to key events in our Christian calendar, for example, Christmas, Harvest and Easter.

Half-termly concerts are organised to celebrate the music learnt in our extra-curricular music lessons, during which parents are invited to attend. The children are also given opportunities to perform in a termly music assembly, where we celebrate what each year group has learnt during their music unit that term. Year 6 can participate in a Royal Shakespeare Company performance, linked with our local high school. This often gives the children the opportunity to develop a musical score to go alongside their drama performance.

Our Reception and Key Stage 1 children perform an annual nativity play, involving a selection of traditional and festive songs.

Throughout the year our school choir are given the opportunity to perform at a variety of school events e.g. the Summer Fair. Historically the choir have performed as part of Sudbury Choral Societies Summer Concert, and this year the choir have been asked to perform at the Christmas concert. The choir have also been invited to perform at the village Christmas tree light switch on, giving them the opportunity to perform in the local community.

In the future

At Acton CEVC Primary School, we strive to continue to provide a wide range of musical opportunities for our pupils, with plans to enhance performance based opportunities, where the children's love of music can be celebrated. We would also like to develop our music provision for our SEND children, ensuring inclusive access to music education.

Alongside the plans we already have in place, we would like to introduce the teaching of new instruments, particularly in Upper Key Stage 2. This has become an area of focus in our music development plan. This will involve CPD for teachers and HLTA's teaching in these year groups, as well as the introduction of new instruments.

We would also like to give our Key Stage 2 choir the opportunity to attend events such as Young Voices, as these experiences have been invaluable in the past.

