



Strive:

- We follow Charanga Musical School to structure our music curriculum units at Acton. Objectives are separated into year groups from EYFS to Year Six.
- Charanga is organised into units for each year group. Progression throughout the units of work reinforces the interrelated dimensions of music.
- Music is taught as a discrete subject but also across the curriculum. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music.
- We want to ensure that music is loved by teachers and pupils across the school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.

Support:

- Assessment is currently being embedded across the subject. Throughout each unit videos, photos and recordings are taken to build up evidence for each year group. These are then used to show progress and attainment to teachers, pupils and parents. Teachers' use this to update PiTA judgements on Pupil Asset.
- Challenge can be seen through open-ended questioning. SEND support is primarily managed through LSA and peer support within the standard class lesson, with necessary task adaptation.
- Children experience listening to music from different cultures and eras as their "Music of the Week".



Succeed:

- Participation in music develops wellbeing, promotes listening and develops concentration.
- A termly music whole school assembly is used to celebrate the music learnt and enjoyed throughout the term.
- Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is an important part of school life.
- A weekly singing assembly allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work.
- Extracurricular activities, such as choir and Rock Steady music lessons, provide children with the experience of making music.

