

Strive:

- We follow Language Angels and our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum.
- Our aim is to develop the confidence and competence of each child in the French, by helping them develop and demonstrate substantial progress in the 5 key language skills necessary: Speaking; Listening; Reading; Writing; Grammar. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.
- Our French lessons include:
PowerPoints and interactive whiteboard materials; Interactive games; Songs & raps ; Differentiated desk-based consolidation activities; Worksheets are provided throughout each teaching unit and can be used in class or (rarely) as a homework exercise.

Support:

- French is taught in a whole-class setting by the class teacher or HLTA and is therefore not reliant on one key member of staff.
- The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives. SEN children have access to the curriculum through variation of task, grouping or support from an adult.
- Each class has a timetabled lesson of at least thirty minutes per week.
- We are developing our use of bespoke skills assessments at the end of each unit, which teachers' will use to update PiTA judgements on Pupil Asset
- Pupils mark their own work with green pen during lessons, wherever possible. This gives opportunities to correct misconceptions.
- Challenge can be seen through open-ended questioning, in depth discussions and drama in lessons and varied writing outcomes.



Succeed:

- Language Angels is embedded across KS2;
- All KS2 year groups have individual work books that include Unit Objectives, Knowledge Organisers and also Key Vocabulary;
- The Subject display outside Wolf Class exemplifies progression between year groups and adherence to the SOW;
- Individual Duolingo logins are shared in UKS2 to give pupils freedom to augment their learning in any language areas they choose, though French is promoted initially;
- Pupils speak confidently about their progress in French, becoming more comfortable conversing in a foreign language and able to draw comparisons between French and English culture;
- Next Steps: International links and viability of KS1 coverage

