## **Strive:**

- We follow Purple Mash to structure our Computing curriculum units at Acton.
- Purple Mash is a well-established, child and teacher-friendly way of improving children's technological knowledge.
- The long-term plan for Purple
   Mash shows how topics are inter woven, enabling children to build
   on knowledge and visit subjects
   again.
- Key stage objectives are divided between year groups to ensure all areas are taught. Every year group covers each curriculum objective at least once per year. In addition,

there are
Digital Literacy, Online
Safety and
Coding units
each year.



## Support:

- Assessment is currently being embedded across the subject. Cold assessments are discussion/quiz based. Key vocabulary is discussed in every lesson and the hot assessment (end product) from a unit will be shared on the class/school's display board. Teachers use the display boards and 'handed in' work to update PiTA judgements on Pupil Asset. An assessment grid is also being developed to help teachers make more fine-grained assessments.
- Lessons are differentiated by outcome. SEND support is primarily managed through LSA and peer support within the classroom, with necessary task adaptation. Challenge can be seen through the use of provided extension tasks.
- Key, technical vocabulary is shared at the outset of lessons to ensure pupils are well-prepared for tasks.

## **Succeed**

- Purple Mash is embedded throughout each year group.
- Purple Mash is used across the curriculum, not just for Computing units. It is also used for homework and challenge in other lessons.
- Children's knowledge of using the laptops and the internet has improved since introducing the scheme and teachers are now happier to teach Computing with Purple Mash in place.
- Children enjoy using the laptops whenever possible, which is always mentioned during Pupil Perceptions.
- Monitoring and Pupil Perceptions are carried out throughout the year, in order to allow the subject leader to identify strengths and next steps.
- The next step is to embed the use of assessment grids during the teaching of units.

